



Psychology Times

SUMMER 2014

DEPARTMENT OF PSYCHOLOGY | UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

How the Rich are Different from the Poor By Michael Kraus



In one conversation, F. Scott Fitzgerald noted to his friend Ernest Hemingway “The rich are different from the poor.” Hemingway’s response: “Yes, they have more money.” This popular recounting of a conversation (that actually never took place) is a common reaction to issues of social class—American history is filled with stories of upward economic mobility and social opportunity. In America, where the pursuit of happiness is a protected fundamental right for all citizens, social classes seem less like real social categories and more like labels that politicians use to divide Americans.

And yet, the emerging science conducted in psychology laboratories across the United States tells a different story: Social class—defined as contrasting levels of income, educational attainment, and occupation status—is a fundamental influence on our everyday life outcomes, on our health, and on the opportunities that are available to us throughout the life course. In the Champaign Social Interaction (CSI) Laboratory at the University of Illinois, where I am director, one of our primary goals is to investigate how social class shapes the ways we think, feel, and behave.

The results that we have accumulated over the years suggest that one’s social class background changes perceptions of the social environment in fundamental ways: People from relatively lower-class backgrounds—with lower levels of economic and social resources—tend to grow up and are socialized in environments where their outcomes are shaped by the external social context and other individuals. The material conditions of these environments create a *contextualized self* in lower-class individuals—a self that is vigilant and responsive to changes in the external environment and the behavior of others. In contrast, growing up in a relatively resource-rich environment, as is the case for people from relatively upper-class backgrounds, individuals develop a *solipsistic self*—a self that is less aware of the external environment and more attuned to internal goals, thoughts, and motivations.

The contextualized selves allow individuals from lower-class backgrounds to respond more quickly and accurately to significant environmental challenges. As such, we find that people from these backgrounds tend to be more aware of and accurate in reading others’ emotions during interactions than their upper-class counterparts. Lower-class individuals

also tend to be vigilant of social threats—for example, interpreting an ambiguous social situation (e.g., waiting for a table at a restaurant) as a direct threat to their well-being—whereas their upper-class counterparts remain blissfully unaware of the potential threats in these social situations.

In contrast, the solipsistic selves of upper-class individuals lead these individuals to be less aware of the suffering and needs of strangers. In one set of studies, relatively upper-class individuals reported less compassion and did not exhibit changes in heart rate when watching a video showing families coping with cancer. In comparison, lower-class individuals reported elevated compassion and showed reduced heart rate—a physiological response associated with orienting to the needs of others.

This relative lack of awareness of others’ states is also reflected in upper-class individuals’ explanations for the social environment—which tend to focus disproportionately on internal forces and less on the environment. For instance, when describing social categories, people who perceived themselves as higher on the social class hierarchy tended to more strongly endorse essentialist beliefs about social class—beliefs that class categories are natural and genetically based.

These patterns in the social selves of lower- and upper-class individuals reflect the profound ways in which the material conditions of our lives influence basic psychology. The CSI laboratory is currently undertaking a number of projects that leverage what is known about social class selves to inform solutions to broad social and societal problems. The first of these social problems involves the tendency for individuals from lower-class backgrounds to vote less in national elections. Members of the CSI lab (Bennett Callaghan and Jacinth Tan) are working on ways to better understand and promote political participation amongst these individuals. We are currently testing whether pro-social messages about the function of government—that match the contextualized selves and pro-social behavioral patterns of lower-class individuals—raise voter turnout and political participation amongst people from relatively lower-class backgrounds.

(continued on page 9)

PSYCHOLOGY TIMES

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From the Department Head

Greetings! This edition of the Psychology Newsletter contains a wealth of information about the people (undergrads, grad students, faculty, staff, and alumni) who make this department one of the best in the country. I am especially impressed by the activities of our alumni, who are featured prominently in a variety of ways in this newsletter. One of my top priorities as department head has been to strengthen the connections between the department and our alumni, because we are all members of the great Illini family. I have also relied heavily on

the contributions of our many devoted alumni to improve the undergraduate experience for our current Psychology majors.

For example, on pg. 4 you will read about our 8th annual Career Information Night, which 36 alumni attended to share their knowledge and experience with our current students. Who better to show our current students the value of a Psychology degree than our successful alumni? The range of career options that are available to our students is demonstrated by the wide variety of careers represented by the alumni who participated in Career Information Night (see pg. 5). This Fall, through the amazing efforts of our Alumni Advisory Board, we will be kicking it up a notch by holding our first annual Leadership and Career Development Workshop (see pg. 8), which will focus on helping students develop the key skills that they will need in order to find good jobs after they graduate from Illinois. This new program builds on the success we have achieved with our alumni-driven internship program (pg. 7), part of which involves mock interviews with real professionals in the local business community to help students prepare to enter the "real world."

I am continually impressed by the accomplishments of our alumni. You will read about a few of them in this edition of the newsletter, including Elizabeth Pieroth, a trailblazer in the area of sports neuropsychology; Celeste Hill, recipient of this year's Distinguished Alumna Award from the department; Fred Volkmar, recipient of a University of Illinois Alumni Achievement Award this spring; and Sam Krug, President of the educational testing company MetriTech and a member of the Alumni Advisory Board who has kickstarted our new fundraising drive (see pg. 7) with his donation to create the *Raymond B. Cattell Scholarship in Psychology*.

I am deeply grateful to the tireless efforts of our Alumni Advisory Board, who have contributed countless hours in sharing their knowledge and expertise with our current undergraduates through internship, mentorship, and career counseling activities. The Board would like to meet additional alumni and so it is hosting two events in the Fall. On September 14 there will be a tour of historic Graceland Cemetery in Chicago, followed by lunch at the restaurant Tango Sur (see pg. 8 for details). In addition, there will be a Psychology Alumni Networking Event featuring wine and cheese pairings at the Rittergut Wine Bar on Thursday, October 16th (see pg. 8). We hope that you will be able to attend these events to learn about the efforts of the Alumni Advisory Board in helping to prepare our current students for careers after college.

Although I have focused on alumni in this column, this edition of the newsletter contains the usual mix of information about the department, featuring the research of Assistant Professor Michael Kraus and graduate student Christopher Zwilling; the experiences of one of our outstanding undergraduate students, Nabiya Arshad; awards and honors to faculty, staff, and students in the last year; and departures and arrivals. It is never boring here, believe me.

Please feel free to visit the department if you can. You are always welcome.

David E. Irwin

David E. Irwin
Professor and Head

Trail Blazer in Sports Neuropsychology *By Elizabeth Pieroth*

My entry into the world of psychology was likely atypical. I was a biology/pre-medicine major for my first two and a half years at Illinois but I became interested in the psychology courses I took as electives. I switched my major to Psychology in my junior year. I did not fully understand what I wanted to do after graduation because I was not interested in academia or research (my limited experience in working with lab rats solidified that for me!). My psychology advisor suggested I pursue a graduate program in clinical psychology. After taking a year off and working in the "real world" I did just that.

During my years at Illinois School of Professional Psychology I was introduced to the field of Neuropsychology. I was immediately drawn to the perfect combination of my two interests, psychology and medicine. I completed my residency in Neuropsychology at Schwab Rehabilitation Hospital in Chicago and loved my work in brain trauma.

After I received my Doctorate in Clinical Psychology in 1997, I moved to Detroit, MI for my post-doctoral fellowship in the Division of Neuropsychology of Henry Ford Hospital. It was an incredible experience for many reasons, but mostly because of the opportunity to train with Dr. Mark Lovell. Dr. Lovell is one of the world's leading experts on sports concussion. He remains a close colleague and mentor to this day. Although I did not seek out the fellowship for sports neuropsychology training, I was offered the opportunity to work with concussed athletes during this time. In 1997 the National Hockey League started a formalized concussion program so I began my work with professional athletes with the Detroit Red Wings.

After my fellowship, I returned to Chicago and focused my work on assessment and treatment of brain injury patients in the acute recovery stage. However, I evaluated concussed athletes as well because there were not many clinicians trained in sports neuropsychology at the time. I became Board Certified in Clinical Neuropsychology as well. After a few years I began my own private practice in order to balance the demands of work and a family. My husband and I are busy with our two active sons who are now nine and five years old.

Through the years my practice became increasingly more focused on concussion and sports neuropsychology, including my official role as the concussion/head injury consultant to the Chicago Bears, Blackhawks, White Sox, Fire and Northwestern



University. However, my practice has always consisted mostly of assessing youth athletes with concussion from across the state of Illinois, as well as northwest Indiana and southern Wisconsin. A significant focus of my practice has also been dedicated to providing education to those involved in youth sports, including players, parents, coaches, teachers and healthcare providers.

In July 2012 I joined NorthShore University HealthSystem as the Associate Director of their Sports Concussion Program. I am on the Board of Directors of the Brain Injury Association of Illinois to support their work with brain injured patients and their families. I also am on the National Advisory Committee for USA Football's Heads Up Program, which is designed to provide health education to the youth football community and reduce injuries in football.

I am a founding member of the Sports Neuropsychology Society (SNS). SNS was formed to help increase the number of neuropsychologists appropriately trained in sports concussion. I have written on neuropsychological assessment of concussion and I am involved in research on concussion in sports (fortunately, no lab rats are involved).

I fondly recall my time at Illinois and my fortunate introduction to the combination of psychology and medicine, which laid the groundwork for my career. One of my favorite pictures that I use at the end of all

of my presentations is my two sons wearing their Illini football jerseys! ♦



Elizabeth Pieroth, PsyD, ABPP, is Neuropsychologist/Associate Director of the Sports Concussion Program at NorthShore University HealthSystem. Her practice consists entirely of assessment and treatment of children and adults with concussive injuries.

Pieroth is a Concussion Specialist with the Chicago Bears (July 2004-present); Chicago Blackhawks (August 2007-present); Northwestern University Athletics (July 2010-present); Chicago Fire (January 2011-present); Chicago White Sox (April 2011-present); Board Member, Brain Injury Association of Illinois (June 2011-present), and a Member of the USA Football Advisory Committee (April 2013-present).

Pieroth received a BS in Psychology in 1988; PsyD in Clinical Psychology (APA approved) from the Illinois School of Professional Psychology (1997), and completed a Postdoctoral Fellow in Neuropsychology (APPCN approved) at the Henry Ford Health System (1998). She is an Illinois Licensed Clinical Psychologist and has board certification: Diplomate in Clinical Neuropsychology, and the American Board of Professional Psychology. ♦

University of Illinois Alumni Achievement Award



Photo by L. Brian Stauffer, UI News Bureau

Fred R. Volkmar, MD is the 2014 recipient of the UIAA Award which is the highest honor the Alumni Association bestows on a graduate in recognition of their extraordinary professional accomplishments.

Volkmar has been the recipient of the Department of Psychology's Distinguished Alumni Award (2006), LAS Alumni Achievement Award (2009), and he received an Honorary Degree from the University of Illinois (2013).

Volkmar is the Irving B. Harris Professor of Child Psychiatry, Pediatrics, and Psychology and Director of the Yale University Child Study Center, Yale University School of Medicine. He is also the Chief of Child Psychiatry at Yale-New Haven Hospital, New Haven, CT. Volkmar received his BS degree from Illinois in 1972, graduating with High Honors and Highest Distinction in Psychology. He received a Master's degree in Psychology at Stanford while simultaneously completing an MD at the Stanford School of Medicine in 1976. ♦

Distinguished Alumna Honored



The Department of Psychology honored **Celeste Hill**, a distinguished alumna, at our awards program on May 17, 2014.

Hill received her A.B. from the University of Illinois in 1982, graduating Phi Beta Kappa with majors in psychology and philosophy. In 1986, she received her Juris Doctor degree from Northwestern University School of Law.

Hill is a partner in the Chicago-based law firm of Clausen Miller P.C., where she has practiced since 1986. A counselor and trial attorney, Hill has broad experience handling complex commercial matters, including the representation of domestic and foreign markets in major property insurance disputes and the prosecution and defense of liability claims in the construction and products liability fields. Her commercial litigation experience also includes the handling of banking and intellectual property disputes.

Hill is a Fellow of the American Bar Foundation and is a member of the International Association of Defense Counsel. She is currently Vice-Chair of the American Bar Association Property Insurance Law Committee of the Tort Trial and Insurance Practice Section. For several years, she served on the Judicial Evaluation Committee of the Chicago Bar Association.

Hill is a life member of the University of Illinois Presidents Council and she has served on the Alumni Advisory Board to the Department of Psychology since its inception in 2008. ♦

Alumni Share Advice

Thirty-six Psychology alumni came back to campus on Monday, February 24, 2014 to offer students insight on how a degree in Psychology can prepare them for a future career. Four of the alumni, Bradley Axelrod, Courtney Bishop, Carrie Grady and Nicole Shields participated in an hour-long panel discussion. The alumni shared information about their career paths and experiences followed by a question and answer session. Students had the opportunity to meet one-on-one with alumni from 5-6:30pm in the Psychology Atrium. The event is special for the students as well as the participating alumni. If you are interested in participating in the department's 2015 event, contact Cheryl Berger, Assistant Head for Alumni Relations at (217) 333-3429 or cberger@illinois.edu.

You can view a video of the panel discussion, Q & A, and scenes from Career Information Night at: psychology.illinois.edu/alumni/news/2014careerinfo/ ♦



(L-R) Courtney Bishop, Bradley Axelrod, Carrie Grady, Nicole Shields



Stephan Wiet



John Shustitzky



Rebecca Darr

2014 Career Information Night Alumni Participants

Bradley Axelrod (BS 1984, Psychology, Bronze Tablet, University of Illinois; PhD 1990, Clinical Psychology, Wayne State University) Staff Psychologist, Neuropsychologist, Department of Veteran Affairs

Courtney Bishop (BS 2010, Psychology, University of Illinois; Academy for Urban School Leadership, 10/2012-9/2013; currently enrolled in Masters in Higher Education, Loyola University) Post-Secondary Counselor/Phoenix Rising Coordinator, North Lawndale College Prep H.S.- Christiana Campus

Alicia Brannon-Canario (BS 1992, Psychology, University of Illinois; MS 1994, Human Resources, Loyola University; Senior Professional in Human Resources (SPHR) Certification 2001, Human Resources Certification Institute) Brannon HR Consulting, Owner

Denise Dallmier Burger (BS 1993, Psychology; MA 1994, Human Resource Management, University of Illinois) Director of Human Resources, Horizon Hobby, Inc.

Rebecca Darr (BS 1990, Graduated with Distinction in Psychology, Honors Program, University of Illinois; MA 1995, Clinical Psychology, John F. Kennedy University) Executive Director, WINGS Program, Inc.

Bradley Douglas (BS 1975, Psychology; MSW 1978, University of Illinois) Casework Supervisor, Illinois Youth Center-Chicago: retired

Steven Epstein (BS 1968, Psychology, University of Illinois; DDS 1972) Dentist (retired)

Laura Faynor-Ciha (BS 1983, Psychology, University of Illinois; MS 1985, Illinois State University; PhD 1995, Illinois Institute of Technology) Licensed Clinical Psychologist

The Honorable Jeffrey Ford (BS 1973 Psychology; J.D. 1976, Law, University of Illinois) Circuit Judge, Sixth Judicial Circuit, Champaign County

Jennifer Garinger (BS 1989, Psychology; MS 1994, Human Development & Family Studies, University of Illinois) Resource Professional, Child Care Resource Service, University of Illinois

Carrie Grady (BS 1999, Psychology, University of Illinois; MEd 2002, Community Counseling, Loyola University) Human Resource Manager, Deloitte

James E. Guelfi (BS 1996, Psychology, University of Illinois; MBA 2004, Eastern Illinois University) Assistant Director for Engineering IT User Services Research, IT Support, University of Illinois

Tonja Henze (AS 1983, Applied Life Sciences, Parkland College; BS 1986, Psychology; MS 1994, Animal Science, University of Illinois) Animal Facilities Coordinator, Division of Animal Resources, University of Illinois

Celeste Hill (AB 1982, Psychology, University of Illinois; J.D. 1986, Northwestern University School of Law) Partner, Clausen Miller P.C.

Dale Hoke (BS 1973, Psychology, University of Illinois; MS 1974, Psychology, Illinois State University) Adjunct Instructor of Psychology, Heartland Community College

Marios Karayannis (BS 1983, Psychology, University of Illinois; JD 1986, John Marshall Law School) Karayannis Law Offices, Owner

Drew Keiser (BS 2008, Psychology; MHRIR December 2009, University of Illinois) HR Manager, GSI North America, AGCO Corporation

Sue Keller (BS 1992, Psychology, University of Illinois; January 2011 Certificate, Individual Placement and Support/Supported Employment, Dartmouth College; MSW anticipated May 2014, Specialization: Mental Health, University of Illinois; 2013-14 school year, Clinical counseling intern, University of Illinois Faculty Staff Assistance Program) August 2012-present, Graduate Assistant of Family Relations, University of Illinois

Loren Kuzuhara (BS 1985, Psychology, University of Illinois; Two years of Doctoral Studies in Counseling Psychology, University of Texas-Austin; MBA & PhD 1994, Business Administration, University of Wisconsin-Madison) Teaching Professor, University of Wisconsin-Madison

Michael Langendorf (BS 1975, Psychology; MSW 1981, University of Illinois) Guidance Counselor, U of I Laboratory High School

Marc Lochbaum (BS 1991, Psychology, University of Illinois; MS 1993, University of North Carolina at Greensboro; PhD 1998, Arizona State) Professor, Department of Health, Exercise, and Sport Sciences, Texas Tech University

Karen McLaughlin (BS 1994, Psychology; MS 1997, ILIR, University of Illinois) Assistant Director, Labor & Employment Relations, Academic Human Resources, University of Illinois

Lisa Micele (BS 1991, Psychology; 1993 MEd/Higher & Continuing Education, University of Illinois; 2002 School Guidance & Counseling, Lewis University; Type 73 endorsement (School Counselor Certification/IL) Director, College Counseling/Department Chair of Student Services Office, U of I Laboratory High School

Larry Moller (BS 1974, Psychology & Economics; MBA 1976, University of Illinois) President, Anthem Capital Group, Inc.

Susan Nelson (BA 1986, Psychology, University of Illinois; Master's in Child, Family, & Community Service 1999, University of Illinois at Springfield; MSW 2008, University of Illinois) Compact Coordinator, Illinois Department of Children & Family Service Interstate Compact on Placement of Children

Bree Ocasio (BS 2003, Psychology, University of Illinois; Doctor of Physical Therapy 2007, Midwestern University) Senior Physical Therapist, Carle Therapy Services

Beth Rom-Rymer (BS 1973, Psychology, Princeton University; MA 1980, PhD 1986, Clinical Psychology, University of Illinois) Rom-Rymer & Associates, Clinical and Forensic Practice

Ronald Rothschild (BS 1980, Psychology; MSW 1984, School of Social Work, University of Illinois) Psychotherapist

Nicole Shields (BS 2005, Psychology; MSW 2008, University of Illinois) School Social Worker, Pre-K-5th grade, Paxton-Buckley-Loda School District Unit 10

Allen Shub (BS 1965, Psychology, University of Illinois; MA 1968, Social Psychology, PhD 1977, Quantitative Psychology, Loyola University Chicago) Associate Provost for Personnel & University Contract Administrator (retired); Northeastern Illinois University

John Shustitzky (BS 1973, Psychology; MS 1975, PhD 1979, Counseling Psychology, University of Illinois; Licensed Psychologist) Chief Executive Officer, The Alliance for Human Services

Susan Silver (BS 1982, Psychology; MSW 1986, School of Social Work, University of Illinois) Supervising Probation Officer, U.S. Probation Office for the Central District of Illinois-Urbana Division

Gale Stafford (BS 1995, Psychology, University of Illinois; MA 2010, Industrial/Organizational Psychology, The Chicago School of Professional Psychology) Interim Manager, Analyst Resources, University of Illinois Central IT

Angela Vogt (BS 2005, Psychology; 2006 Police Training Institute, University of Illinois) Police Officer, Urbana Police Department

Ross Wantland (BS 1999, Psychology, Minor in Women's Studies; Master's in Education in Educational Policy Studies 2008, University of Illinois) Director of Diversity & Social Justice Education, University of Illinois

Stephan Wiet (BS 1976, Psychology, University of Illinois; MS 1981, PhD 1983, Biopsychology, Rutgers University) Research Director of Consumer Sciences, McNeil Consumer Healthcare ♦

SIOP Alumni Reunion

Associate Professor Daniel Newman organized the 14th reception for I/O alumni, current students, and colleagues at the 29th annual SIOP Conference held in Honolulu, Hawaii, May 15-17, 2014.



L-R: Jonathan Phan, Rong Su, Colin Wee



L-R: Joselito Lualhati, Christopher Robert, Theresa Glomb



Michelle Donovan, Jing Jin & her spouse



L-R: Louis Tay, Emily Grijalva



L-R: Julie Olson-Buchanan, Mindy Bergman, Liberty Munson



Serena Wee



L-R: Peter Harms, Sasha Chernyshenko



L-R: Sang Eun Woo, Kisha Jones



Nichelle Carpenter



L-R: Rachel Amrhein, Bertha Rangel, Angela Lee, Seonghee Cho (background: Peter Harms)

Psychology Alumni Advisory Board News

Shape the Future Today Fund Drive

We would like to thank all of the contributors to our first fundraising campaign for making it such a success. The campaign raised \$32,828 to provide need-based scholarships for unpaid internships and update classrooms with state-of-the-art audio-video technology. The campaign ended at 131% of our \$25,000 objective. We applaud you for having such a positive impact on the futures of current students.

The Psychology Alumni Advisory Board has decided to launch a new *Shape the Future Today Campaign*. We are expanding our scope and raising the financial goal to \$100,000. That is our goal as alumni—that will be our legacy.

With our university and state budgets stretched, the cost of a college education is challenging for many to afford, and the need to help our students develop the skills and competitive edge to succeed in today's workplace, motivated the Psychology Alumni Board to launch a second campaign. Our goal can be achievable with your help and will enable the Psychology Department to:

- Award multiple need-based scholarships for undergraduate students
- Award multiple need-based scholarships for unpaid internships
- Upgrade more classrooms with state-of-the-art audio/video/internet technology
- Help the graduate student group, Students of Psychology Ally for Riveting Colloquia (SPARC)

fund an alumni speaker series to foster their educational development

We all recognize how costly a college education is and how an internship can lead to a student's first job upon graduation. In addition, an internship provides skills that can give a student a competitive edge. There is growing discussion about how to measure the value of a degree from a University based upon the compensation of a university's recent graduates.

The Psychology Department Alumni Advisory Board is committed to the success of this campaign and we have 100% participation from our members.

Each donor, with the donor's approval, will be recognized on the "Friends of Psychology" website page. We are also adding a student section to encourage our students to help each other. We believe that nurturing a spirit of giving among students will benefit them and our society as they grow in their careers.

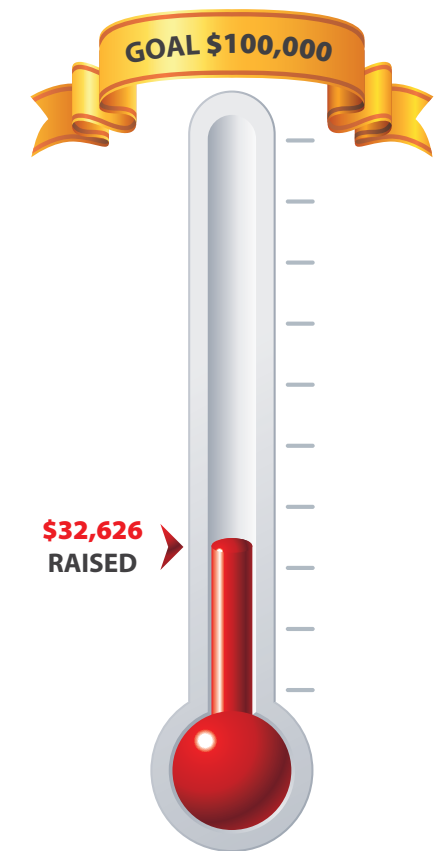
Please help the *Shape the Future Today Fund Campaign* and have a positive impact on students today. It is a great feeling and a wonderful cause.

Sincerely,

Steve Wiet, President

Loren Kuzuhara, Vice President

Larry Moller, President Emeritus



Raymond B. Cattell Scholarship in Psychology



Dr. Samuel E. Krug and his wife, Marion Ethel Krug, helped kick off the Alumni Advisory Board's new fundraising drive with their gift to create the *Raymond B. Cattell Scholarship in Psychology*. Krug received both his MA and PhD degrees in Psychology from Illinois and Professor Raymond Cattell served as his faculty advisor.

Krug is currently chairman and CEO of MetriTech, Inc., an educational testing company that works primarily with large-scale, state testing programs. He has published many articles, books, and tests. His articles and books all relate to issues in applied personality and educational measurement.

Krug has also worked with Advisory Board member Denise Dallmier Burger to arrange and conduct mock interviews for students in the Capstone Internship Seminar at the Champaign County Country Club. These mock interviews provide

students not only with a realistic introduction to interviews in the business world, but gives them feedback and suggestions so that the students can be successful as they embark on their career paths. ♦

"I've been on the Psychology Alumni board since it began. In that capacity I've worked each year with undergrads in the internship class that we helped shape. The quality of these students and, very often, their persistence in spite of obstacles, some financial, has uniformly impressed me. Through this scholarship we hope to make a dent in at least some of those obstacles."

Psychology Alumni Networking Event - Rittergut Wine Bar, Chicago

Psychology's Alumni Advisory Board is pleased to invite you to join us for an exciting wine and cheese pairing event at the Rittergut Wine Bar on 10 South Wacker Drive from 5:30 - 7 p.m. on Thursday, October 16th. Come by after work and enjoy four intriguing wine and cheese pairings put together by the sommeliers at the Rittergut, regarded as the best new wine bar in the Loop. Learn about the nuances of these wine and cheese combinations from their wine experts. Meet and network with other Illinois psychology alumni living in the Chicago area. Learn from faculty members what is new in the Department of Psychology. Hear what the Alumni Advisory Board is doing to help shape the undergraduate psychology students' preparedness for careers after college.

Date: Thursday, October 16, 2014
 Time: 5:30 to 7 p.m.
 Location: The Rittergut Wine Bar, 10 South Wacker Drive, Chicago, IL
 Cost: The event is free to Illinois (Urbana-Champaign) psychology alumni
 Registration: Openings for the event are limited, so please sign up by October 3, 2014.

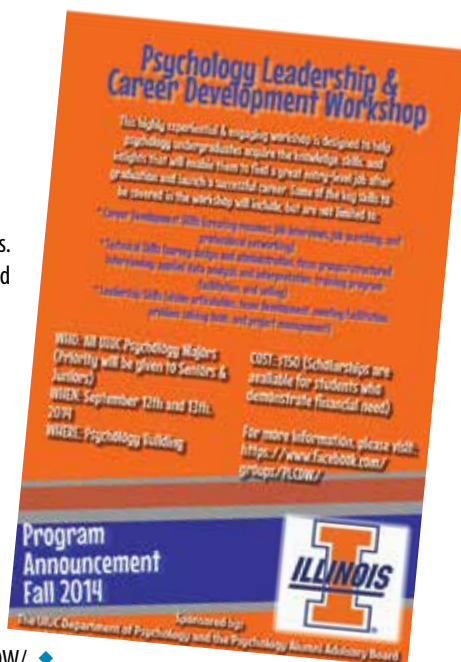
For more information, please contact Stephan Wiet, President of the Psychology Alumni Advisory Board at swiet@its.jnj.com or (973) 919-4671. To register for this event contact: psych-alumni@cyrus.psych.illinois.edu ♦

COMING SEPTEMBER 2014

Psychology Leadership and Career Development Workshop

The Psychology Alumni Advisory Board and the Department of Psychology will be co-sponsoring a "career camp" for the University of Illinois at Urbana-Champaign psychology undergraduate students on Friday, September 12th (4-8 p.m.) and Saturday, September 13th (8:30 a.m.-5 p.m.) in the Psychology Building. This highly experiential and engaging workshop will focus on helping participants to develop key skills that will enhance their ability to find good jobs after they graduate from Illinois.

The workshop will focus on enhancing career development skills (e.g., resumes, interviewing, professional branding, networking, communication skills, leadership and personality self-assessments, etc.) The cost of the program will be \$150 that will be used to cover the cost of materials and other learning activities. Students with demonstrated financial need may qualify for a scholarship to cover the cost of this workshop. This workshop is open to all Illinois psychology undergraduate students. However, preference will be given to seniors and juniors. For more information about the workshop, please go to: [facebook.com/groups/PLCDW/](https://www.facebook.com/groups/PLCDW/). ♦



Historic Tour of Graceland Cemetery/Lunch at Tango Sur

The Psychology Alumni Advisory Board is pleased to invite you to join us for an exciting historical tour of a Chicago treasure, Graceland Cemetery, at 11 a.m. on Sunday, September 14. In a recent article published by Bottom Line Magazine, Graceland was mentioned as one of the four most historic cemeteries in the United States. You may be familiar with the large brick wall that surrounds the cemetery, but what is inside Graceland is truly amazing. It is the resting place of many distinguished Chicagoans, including Marshall Field, Daniel Burnham, Louis Sullivan, Ludwig Mies van der Rohe, Cyrus McCormick, Allen Pinkerton, George Pullman, Charles Wacker, Joseph Medill, and John Altgeld to name a few.

Experience the beautiful pathways, spectacular monuments, the lake and beautiful bird sanctuary. Walk across a wooden bridge to an island on the lake which is Daniel Burnham's final resting place.

After a two-hour guided tour conducted by a docent from The Chicago Architectural Foundation, please join us for lunch at another Chicago treasure, Tango Sur. Located just a few blocks from Graceland Cemetery, Tango Sur is an Argentinian steakhouse with a delicious Latin flair.

You can attend just the tour, the lunch or both at a fantastic value!

Date: Sunday, September 14, 2014
 Time: 11 a.m. to 1 p.m. Graceland Cemetery Tour, 4001 N. Clark Street (please arrive by 10:45 a.m.)
 1:30 p.m. lunch at Tango Sur, 3763 N. Southport Ave
 Cost: \$30 Tour Only
 \$50 Lunch Only
 \$70 Tour and Lunch
 Registration: Please register by Friday, August 22, 2014

For more information, please contact Larry Moller, Psychology Alumni Advisory Board at larry@anthemcapitalgroup.com or (847) 644-8060.

To register, please visit https://apps.atlas.illinois.edu/FormBuilderSurvey/Survey/LAS_Administration/LAS_Advancement_Office/Graceland_Cemetery_Tour_and_Lunch/Survey ♦

2014 Fall Lyle Lanier Lecture

Forgetting as a friend of learning: How we learn versus how we think we learn



Robert Bjork will be the featured speaker for the Department of Psychology's 2014 Fall Lanier Lecture on Monday, October 13, 2014, 4:00pm at the Beckman Institute auditorium.

Professor Bjork is a Distinguished Research Professor in the Department of Psychology, at the University of California-Los Angeles. His research focuses on human learning and memory and on the implications of the science of learning for instruction and training. ♦

LYLE H. LANIER FUND



The Lyle Lanier Lecture is supported by a fund established by L. Gene and Catherine Lemon, and Lyle Lanier, Jr.; in memory of Catherine and Lyle's father, Lyle Lanier, former head of the Department of Psychology; dean of the College of Liberal Arts and Sciences; and Provost of the Urbana-Champaign campus.

The Lyle Lanier Lecture brings a distinguished psychologist to campus whose work is of interest to the general campus community. ♦

(continued from page 1)

The second of these programs involves understanding ways to reduce economic inequality in society. Economic inequality is at historically high levels in the United States and one way to combat this economic inequality is to increase charitable giving amongst individuals who are wealthier. Inspired by the movement of billionaires to make public pledges about intentions to donate (givingpledge.org), Mr. Callaghan and I are currently testing whether the possibility of earning a pro-social reputation will elicit increased charitable giving amongst wealthy individuals.

The final of these programs involves understanding and improving romantic relationships among relatively lower-class couples. Though there are many popular books available that offer relationship counseling, most of the techniques employed in these books relate to the social environments of people in middle class relationships. Given, that rates of divorce are higher among couples from lower-class backgrounds, understanding these relationships and their struggles represents an important area of inquiry. In the Fall of 2014, the CSI lab will start a longitudinal study examining romantic couples from working class backgrounds in order to best characterize the ways to solve romantic struggles that these couples uniquely face in their daily lives.

Through these upcoming projects, our goal in the CSI lab is to use the emerging psychological science of social class in ways that improve society and promote well-being within all sectors of society—even those with fewer social and economic resources. Our ongoing projects, led by a team of talented graduate students, promise to expand our knowledge about the fundamental way in which the mundane material conditions of our lives influence our basic psychology. ♦



Michael Kraus is an Assistant Professor of Psychology at the University of Illinois, Urbana-Champaign, and director of the Champaign Social Interaction (CSI) Laboratory. Michael studied psychology and sociology as an

undergraduate at the University of California, Berkeley, where he also received his PhD in social-personality psychology. His primary lines of research involve the psychological underpinnings and consequences of social hierarchy (e.g., power, class), social and relational aspects of the self, and the functions of emotion expressions. ♦

Faculty Recognized for Professional Excellence

Drasgow Named Dean of School of Labor & Employment Relations



Fritz Drasgow has been named the dean of the university's School of Labor and Employment Relations, pending approval by the U of I Board of Trustees. He was appointed interim dean last August. news.illinois.edu/news/14/0617LERdean_Drasgow.html ♦

Photo by L. Brian Stauffer, UI News Bureau

Cohen Named Interdisciplinary Health Science Initiative Director



Neal Cohen is a professor of Psychology and Neuroscience and a member of the Beckman Institute. He currently serves as the founding director of the Center for Nutrition, Learning and Memory and leads both the Neuroscience Program and the Center for Lifelong Improvement of Minds and Brains.

In his new role, Cohen will work closely with researchers across campus, as well as the Offices of the Chancellor, Provost, Vice Chancellor for Research, and relevant academic and research units, to develop a new Interdisciplinary Health Sciences Institute as envisioned in the Campus Strategic Plan. ♦

FACULTY AWARDS

Fyssen Foundation International Prize



Renee Baillargeon has been awarded the 2013 Fyssen Foundation International Prize. This is a scientific award that has been given annually since 1980 to a scientist who has conducted distinguished research in the areas supported by the foundation. This year the theme was Human Cognitive Development. The award ceremony took place in Paris in March. ♦

Heller Named Provost Fellow



Wendy Heller has been chosen to be a Provost Fellow. She will be half-time in the Provost and Vice Chancellor for Academic Affairs Office for two years working on issues of diversity, particularly as they relate to faculty and students. ♦

Helen Corley Petit Scholar



Sarah Brown-Schmidt has been designated as a 2014-2015 Helen Corley Petit Scholar on the basis of her extraordinary record as an assistant professor. Helen Corley Petit, an alumna of the College of LAS who passed away in 2002, provided an endowment for the development of the scholarship and teaching of young faculty members in the College. This is a very competitive and prestigious award; winners are determined by the LAS Executive Committee following the review of all promotion and tenure dossiers in the College. ♦

TEACHING EXCELLENCE

Graduate Student Organization Instructional Award

This award is presented to faculty for excellence in teaching and advising at the graduate level. The 2014 recipient is **Sarah Brown-Schmidt** (pictured above) from the Cognitive Division. ♦



Mabel Kirkpatrick Hohenboken Award

Diane Beck was selected as the 2014 recipient of the Hohenboken Award. This award recognizes departmental faculty who consistently contribute to instruction, focus on students and the quality of instructional outcomes, develop innovative approaches to teaching and influence the curriculum. ♦

NEW FACULTY



Monica Uddin is an associate professor in the Behavioral Neuroscience and Social-Personality Divisions. Her work seeks to identify the genetic, epigenetic, and other biologic signatures associated with risk for, and resilience to, stress-related mental illness. Major areas of current research include: delineating the epigenetic changes induced by traumatic stress; elucidating the underlying molecular etiology that links mental and physical disorders; and investigating molecular contributions to mental illness that may vary across development. ♦

FACULTY PROMOTIONS



The department is pleased to announce that **Sarah Brown-Schmidt** (left) and **Andrei Cimpian** (right) have been approved by the Provost's Office for promotion to associate professor with tenure. ♦

Wang Appointed Associate Head for Graduate Affairs



Ranxiao Frances Wang has been appointed associate head for graduate affairs effective July 1, 2014. Wang received her PhD from Massachusetts Institute of Technology in 1999 and since then has been a faculty member in the Department of Psychology at the University of Illinois. Dr. Wang's research focuses on visual and spatial cognition, including how humans perceive optic flow and make judgments about their locomotion; how people process spatial information during navigation; how the visual system temporally separate and integrate the continuous stream of optical stimulation to coherent percepts; the time course of visual

sensitivity during eye movements, how people recognize objects and scenes, and human visual imagination of high-dimensional objects and space.

She has published over 45 articles in journals and book chapters, including *Psychological Science*, *Trends in Cognitive Sciences*, *Psychonomic Bulletin & Review*, *Journal of Experimental Psychology: Human Perception and Performance*, *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *Memory & Cognition*, *Attention, Perception & Psychophysics*, among others. ♦

FACULTY RETIREMENTS



Susan Garnsey retired June 30, 2014 after 25 years in the Department of Psychology. Garnsey received a BA in Linguistics from State University of New York at Oswego (1974) and an MA (1982) and PhD (1986) from the University of Rochester.

Garnsey is an associate professor in the department's Cognitive Division, the Department of Linguistics and Neuroscience Program, and she also has an appointment at the Beckman Institute in the Cognitive Neuroscience Group. Her research focuses on language processing: the comprehension of sentences in isolation and in discourse; the resolution of syntactic and lexical ambiguity and context effects on that resolution; the effect of prosody on disambiguation; on-line techniques for measuring language comprehension, including eye-movement monitoring and event-related brain potentials; word recognition; language/brain relationships.

Garnsey served as associate head for undergraduate affairs from 2003-2007. In the fall of 2008 she transitioned to the position of associate head for graduate affairs. In this position, she worked closely with the coordinator and staff in the department's Graduate Student Affairs Office, and she was responsible for interacting with the nearly 170 graduate students in the department. She also served on the Graduate College's Executive Committee and participated in their Illinois Partners for Diversity 2013 Summit.

Garnsey served as associate editor for *Psychophysiology* and guest editor for *Language and Cognitive Processes*. She was also an ad hoc reviewer

for the most prestigious journals in her field including the *Journal of Memory and Language*, *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *Cognitive Brain Research*, and *Psychonomic Bulletin and Review*. She was awarded the Graduate Student Organization Instructional Award for Excellence in Teaching and Advising at the Graduate Level (1997) and the Beckman Award from the University of Illinois Research Board (2000).

Garnsey is a member of the Cognitive Neuroscience Society, Linguistic Society of America, Psychonomic Society, American Psychological Society, Society for Psychophysiological Research, and Society for the Neurobiology of Language. ♦



Lawrence Hubert, Lyle H. Lanier Professor of Psychology, Professor of Statistics and Educational Psychology, retired May 31, 2014 after twenty-seven years in the Department of Psychology.

Hubert received an AB in mathematics (cum laude) from Carleton College (1966); MAT in mathematics education from Harvard University (1967); MS in statistics (1969) and PhD with distinction (1971) in mathematical studies in educational processes from Stanford University.

Hubert's research focuses on data analysis methods in psychology and the behavioral sciences generally with particular emphasis on representation techniques; strategies of combinatorial data analysis including exploratory optimization approaches and confirmatory nonparametric methods.

For the period of 1970-1977, he served as a faculty member (assistant professor-to-professor) in educational psychology at the University of Wisconsin-Madison; a professor of education, statistics and applied probability at the University of California-Santa Barbara (1977-1987), until he joined the University of Illinois Department of Psychology in 1987 as the Lyle H. Lanier Professor of Psychology. Hubert also served as interim head of the department from 1994-1995 and 2004-2006.

Hubert was a National Science Foundation Fellow at Harvard University (1966-1967); U.S. Office of Education Research Trainee at Stanford University (1967-1970); Social Science Research

Council Post-Doctoral Fellow at the University of Wisconsin-Madison (1974-1975); and a Guggenheim Fellow at the University of California, Santa Barbara (1981-1982). He was president of the Classification Society of North America (1984-1986) and the Psychometric Society (1983-1984); received the Cattell Award from the Society for Multivariate Experimental Psychology (1981), received the Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring (APA Division 5, 2009), and he is the recipient of Psychology's Graduate Student Organization Instructional Award for Excellence in Teaching and Advising at the Graduate Level (1992, 1999, 2000, 2004).

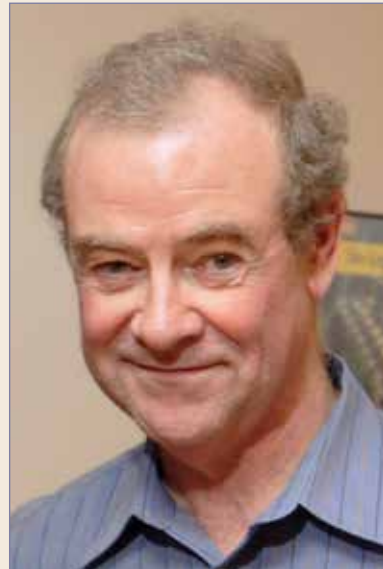
Hubert is an elected Fellow of the American Psychological Association (Divisions 5 and 15), American Psychological Society, American Educational Research Association, American Statistical Association, and the American Association for the Advancement of Science, and an elected foreign member of the Royal Netherlands Academy of Arts and Sciences.

He served as editor for the *Journal of Educational Statistics* (1980-1985), and *Psychometrika* (1988-1992), and associate editor for the *Journal of Mathematical Psychology* (1977-1989), *Journal of Educational Statistics* (1975-1979), *Review of Educational Research* (1977-1979), *Multivariate Behavioral Research* (1980-1981), *Applied Stochastic Models and Data Analysis* (1988-1990), *British Journal of Mathematical and Statistical Psychology* (1981-present), *Journal of Classification* (1983-present), and on the editorial board of the *Psychological Bulletin* (1988-1990). Hubert is the author of numerous journal articles, book chapters, and publications including, *A Statistical Guide for the Ethically Perplexed*. ♦

FACULTY OBITUARY

WILLIAM GREENOUGH: A LIFE REMEMBERED

Retired prof recalled as gifted, passionate



'Boy wonder' scientist at UI proved concept of human brain's 'plasticity'

By JULIE WURTH, jwurth@news-gazette.com

Throughout your life, your brain literally changes based on everything you learn and experience.

That concept, known as "plasticity," underlies our basic assumptions about learning, memory, early childhood education, even stroke recovery. But it wasn't always accepted.

It can be traced to the work of University of Illinois scientist **William T. Greenough**, who pioneered the study of brain plasticity and development during his 40-year academic career.

Mr. Greenough, professor emeritus of psychology, died Dec. 18 in Seattle of complications associated with Lewy Body Dementia, a brain disease similar to Parkinson's and Alzheimer's. He was 69.

"Bill Greenough was a towering figure in neuroscience for many years," not just on this campus but around the world, said Neal Cohen, UI professor of psychology, one of many scientists recruited here by Mr. Greenough.

Starting in the late 1960s, Greenough explored the neural basis of learning and memory and the effects of aging, exercise, injury and environmental enrichment on the brain, using rats as his subjects.

His work overcame early views that sensory and motor systems of the brain were largely fixed early in life, showing instead that new synapses formed in response to environmental enrichment and learning, said Cohen, director of the Neuroscience Program once led by Mr. Greenough. Rats in stimulating environments developed more connections than those isolated in cages.

At the time, it was "the world was round vs. flat" kind of argument, said Jeffrey Kleim, a former graduate student under Mr. Greenough and now associate professor of biomedical engineering at Arizona State University.

Other scientists at the time were doing similar work but looked mostly at the effect on behavior or overall brain size, said UI psychology Professor Janice Juraska, a longtime friend and colleague. It was Mr. Greenough who showed that neurons in the brain physically changed at the most basic cellular level, she said.

"When I read the first article about it, I sat in the library and thought, 'This has such political implications,'" said Juraska. "Education, the home environment,

everything that happens to a kid is influencing how this is all going to go. It's not predetermined."

At the time the prevailing view was that intelligence was inherited and that "your class sort of represented your potential," she said. Mr. Greenough's research proved that environment, exercise and training continue to shape the brain throughout life, Cohen said.

He went on to identify the mechanisms and signals that regulate those changes in the brain. His work led to new insights into how those functions can go awry in conditions such as Fragile X syndrome, the most common cause of inherited mental impairment, he said. Mr. Greenough changed fields from psychiatry to audiology to neurology — anything to do with the nervous system, said Kleim.

Mr. Greenough was born in Seattle but grew up in Gearhart and Seaside, Ore. He finished his undergraduate degree in psychology from the University of Oregon at age 19, earned a doctorate in psychology at the University of California at Los Angeles and joined the UI faculty just before his 24th birthday.

He was often referred to as the "boy wonder," said Juraska, who described him as "a vortex of ideas and energy." "He really was gifted," Kleim said. "People used to have to stop him all the time and say, 'Wait, my brain doesn't work like yours.'" Yet he had an easygoing teaching style that "masked this mental powerhouse that he was," he said. Still, his passion for his work always came through, as when he'd pace briskly during class or smack the screen with his pointer to emphasize a concept, Cohen said.

Greenough took a special interest in the undergraduate students in his lab and won teaching awards.

"He liked bringing them to a place where they could explore things on their own," Juraska said. "Not many professors even think of it that way." By the time he retired in 2009, Mr. Greenough held a Swanlund Endowed Chair and appointments in psychology, psychiatry, and cell and developmental biology. He served as director of the Neuroscience Program and the Center for Advanced Study.

He played a key role in the establishment of the UI's Beckman Institute for Advanced Science and Technology, recruiting top scientists who shared its mission of interdisciplinary, collaborative research.

He was one of the first two associate directors and led its biological intelligence research theme.

He was active on the national front, lobbying Congress to invest money in specific research areas and taking leadership roles in major scientific organizations, Kleim said. He was named a fellow of the American Association for the Advancement of Science and the American Academy of Arts and Sciences and was elected to the National Academy of Sciences in 1992.

He was also a passionate sailor and loved to ski. The cruel irony of the disease that led to Mr. Greenough's death saddens his colleagues. "He was very aware of what this was," Juraska said. "For a while he was hopeful he could outsmart it, but it wasn't so. It was tragic."

He is survived by his mother, Maryon Greenough; sister, Mary Kerwin; brother, Thomas Greenough; daughter, Jennifer Greenough; son-in-law, Jorge Jimenez; and two grandchildren, Alejandro and Mateo Greenough. ♦

2050 in 2014: Science-Fiction or Science Faster?

By Christopher Zwilling



If we can obtain research results about human-decision making in the present, results that would normally require analyses lasting 10 years, 20 years or longer, is this science-fiction or science faster?

Consider the following: in order to process, analyze and interpret experimental decision-making data typically collected in the Regenwetter Decision Making Laboratory*, we would require a single desktop computer to run continuously 24 hours a day, 7 days a week, 365 days a year *for about a decade!* Pity the PhD student taxed with a project requiring a decade between experimental inception and scientific publication!

Fortunately our lab has access to a supercomputer, which reduces the time required for our analyses from years to mere weeks. In 2013 we were awarded a 450,000 Service Unit allocation on the *Blacklight*** supercomputer, located in Pittsburgh, PA. A Service Unit, or SU, is one hour of computing time on one core of a supercomputer. What does a 450,000 SU allocation on Blacklight mean? This is equivalent to running a single-core desktop or laptop computer, nonstop, for half a century! But with the supercomputer we expect to use all 450,000 SU's in about one year. During that time we will have analyzed data for several studies. Thus, for a set of several studies, we can reduce the time between experimental inception and published research from decades to a few years.

Risky choice decisions are one type of decision-making we study. In a risky choice experimental framework, a decision maker expresses his or her appetite for uncertainty and some amount of reward. For instance, suppose a friend offers you a share of stock in one of the hypothetical companies, Orange or Worst Buy. With Orange, you have a 70% chance of earning \$25 per share and a 30% chance of earning \$0. With Worst Buy, you have a 55% chance of earning \$100 and a 45% chance of earning \$0. Which do you pick? If you prefer Orange, you are less willing to take a risk because you have a larger chance—70%—of gaining some money and a 30% chance of gaining nothing. In Worst Buy the stakes are higher: the chance of winning is lower, but the reward higher. For some studies in our lab, we ask participants questions roughly similar to this one. After we collect these data, we

test predictions of decision theories that have been proposed in Economics, Psychology, and related disciplines.

One prominent theory of risky choice decision making is *Cumulative Prospect Theory*, or CPT. Psychologist Daniel Kahneman won the Economic Sciences Nobel Prize in 2002 for work on CPT. According to CPT, a person either prefers Orange or Worst Buy, depending on their appetite for risk. Imagine that we give you 10 index cards and ask you to write your preference on each card: Orange or Worst Buy. Part of the instruction is that we will randomly pick one card and give you what is written on it. According to CPT, you will write the same thing on every card, because CPT treats preference as 'deterministic', or unchanging. However, if you are uncertain about what you prefer, then you may write "Orange" on eight cards and "Worst Buy" on the other two, for instance. This reflects your strong leaning towards "Orange"; but you are not completely sure. Your preference is 'non-deterministic', or changing, in this case. CPT, in its standard form, cannot make a prediction where preference changes.

Our lab specializes in recasting theories like CPT, which make 'deterministic' predictions. We create models that also allow for 'non-deterministic' predictions about human choice behavior. More generally, we model various cognitive processes that could explain why and how you are uncertain about what to choose. The construction and testing of these models requires elaborate mathematical derivations and complex statistical analyses, all of which are computationally intensive. Without the assistance of a supercomputer, we might wait until 2020, 2030 or even 2050 to get results. But thanks to *Blacklight* we are obtaining important results now, in 2014. That is science faster—and not science-fiction! ♦

*Michel Regenwetter, director; Ying Guo, Anna Popova and Chris Zwilling, graduate students.

**The *Blacklight* supercomputer is one of fifteen such systems in the United States, part of the National Science Foundation funded consortium called XSEDE (Extreme Science and Engineering Discovery Environment). Blue Waters supercomputer, housed on the campus of the University of Illinois, has recently joined XSEDE.



Christopher Zwilling is a 5th year graduate student in the Quantitative Division. He holds a MS in Statistics from the University of Illinois and an MA in Cognition and Neuroscience from the University of Missouri. He works with three groups on campus: Dr. Michel Regenwetter's Decision Making Lab, an interdisciplinary collaboration called the Cognitive and Algorithmic Decision Making (CADM) group and Dr. Michelle Wang's Computational Neuroscience and Neuroimaging Lab. Dr. Michelle Wang

is his doctoral thesis advisor. His primary research goal is to use computational statistics to integrate theoretical predictions and empirical findings from behavioral, mathematical and neural models of higher-order cognitive functioning, such as decision-making and memory. ♦

GENEROUS DONORS ASSIST STUDENTS

The Department of Psychology is grateful to the generous donors who have established fellowships and awards in honor of family members and distinguished faculty and staff who have influenced their lives. Gifts from alumni and friends enable the department to support the research of our most promising students.

GRADUATE STUDENT AWARDS

Sarah Anderson Scholarship



The *Sarah Anderson Scholarship* was established to provide scholarships to graduate students in Psychology who are academically qualified but who are in need of financial

help in order to secure their PhD. The scholarship was awarded to **Bennett Callaghan**, a first-year student in the Personality-Social Division. ♦

James H. Davis Fellowship



James Davis was a member of the Department of Psychology from 1967-1997. It is not an exaggeration to say that he is considered to be one of the greatest social psychologists of

his generation, based on his research investigating how groups of people make decisions.

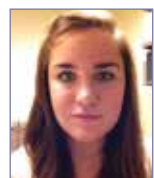
Much of his work focused on how juries make decisions, and this research had immense impact—it is cited frequently by the Supreme Court and by other governmental authorities.

It has also influenced business and management practices. Davis's influence will continue for several generations of scholars to come because today almost every significant researcher in this major area of study was one of his students, or was trained by one of his students.



Bennett Callaghan, a 1st year student in the Social-Personality Division, was the 2013 recipient of the James H. Davis Fellowship. ♦

Jeffrey Dallenbach Fellowship



The *Jeffrey Dallenbach Fellowship* is awarded to a graduate student conducting basic research in experimental psychology. The fellowship was awarded to **Anna Madison**, a 1st year student in the Visual Cognition & Human Performance Division. ♦

Nancy Hirschberg Memorial Award



Nancy Hirschberg was a member of the psychology department here in Champaign from 1964 until 1976, when she joined the psychology faculty at the U of I Chicago campus.

Shortly after her death in February 1979, her friends and colleagues at both campuses met to establish the Nancy Hirschberg Memorial Fund to create a living remembrance with the hope that her memory will serve to encourage others to attain their full potential.

The result is the *Nancy Hirschberg Memorial Award* that is presented each year to a psychology graduate student who, during that year, has performed outstanding original research or scholarship in areas related to Professor Hirschberg's interests. These areas include individual differences, personality, human judgment, and multivariate analysis. The award consists of a cash prize and inscription of the recipient's name on a plaque which is kept on permanent display on the third floor.



Ying Guo (Quantitative Division) is the 2014 recipient of the award for her paper "Quantitative Tests of the Perceived Relative Argument Model: Commentary on Loomes"

(2010) with her advisor, Michel Regenwetter, which is currently in press, *Psychological Review*. ♦

Evelyn Hobson Fellowships in Psychology

Evelyn Hobson was a graduate of Harvard, Wellesley, and Columbia. She was a noted child psychologist in the Los Angeles area, taught at UCLA, and started the Department of Psychology at Pomona College. Evelyn and her husband, Bill Hobson, had a keen interest in higher education and through the years provided



generous support to many of the finest institutions in the country. Among them are Stanford, CalTech, Harvey Mudd, Pomona, Brigham Young, and Occidental.



The generous gift from Evelyn and Bill Hobson allowed the department to offer fellowships to **Vijay Rajan**, (1st year) and **Ehsan Bokhari** (5th year), students in the Quantitative Division. ♦

Charles Hulin Fellowship



The *Charles Hulin Fellowship* was established in 2000 by students, colleagues, and friends of Professor **Charles L. Hulin**, who is credited with developing the Industrial/Organizational (I/O) Psychology program at Illinois. The fellowship was awarded to **Rachel Amrhein**, a 1st year student in the I/O Division. ♦



J. McVicker Hunt Award for Excellence in Graduate Research

The *J. McVicker Hunt Award* was established in 2005 to honor the contributions of J. McVicker Hunt to the field of developmental psychology. Hunt was a faculty member in the Department of Psychology from 1951-1974. Hunt's book, *Intelligence and*

Experience published in 1961, has been credited for laying the groundwork for Project Head Start, and the importance of early childhood education.



Jennifer Monti (Developmental Division) is the 2014 recipient of the award. Monti's research focuses on examining the predictors and consequences of parenting in

the context of mental health. In her dissertation research, she is currently examining how youths' coping responses may heighten or dampen risk for the intergenerational transmission of depression from mother to child. This work promises to have a wide-ranging impact on a number of psychological fields, informing research and interventions focused on parenting, stress and coping, emotion regulation, and depression. ♦

Frederick & Ruby Kanfer Award



Frederick H. Kanfer, a member of the Department of Psychology from 1973 until 1995, was a pioneer in the behavioral therapy movement and a founding father of self-management therapy.

To honor his legacy, his family established the *Frederick and Ruby Kanfer Award*, to be presented to a psychology student whose scholarship and/or service in the field of clinical/community psychology is aimed at improving the psychological lives of all individuals.



Eshita Manjrekar received the 2014 award for her integration of science and practice, with the goal of improving people's lives. Research and intervention are

part of Manjrekar's long-term career goals which are to develop, test, and refine interventions for addressing emotions in psychopathology and health, particularly weight-related problems. ♦

Frederick & Ruby Kanfer Fellowship



The *Frederick & Ruby Kanfer Fellowship* is awarded to a clinical psychology graduate student who is conducting research in the area of self-management,

self-regulation and/or behavior change. **Luis Flores** received the fellowship for the 2013-14 academic year. ♦

Sarah C. Mangelsdorf Graduate Award in Psychology



The *Sarah C. Mangelsdorf Graduate Award in Psychology* was established in 2008 to honor Mangelsdorf for her achievements and contributions to the U of I. Mangelsdorf served

as associate head of the Department of Psychology 2000-2001, associate provost for the campus 2001-2003, head of the Department of Psychology 2003-2004, interim dean of LAS 2004-2006, and dean of LAS 2006—summer 2008. Mangelsdorf served as dean of the Weinberg College of Arts & Sciences at Northwestern University fall 2008—summer 2014. She accepted the position of provost at the University of Wisconsin-Madison fall 2014.



Emily Dworkin (Clinical/Community Division) received the 2014 award, which is designed to honor an outstanding female graduate student who has exhibited excellence in research,

scholarship, teaching, and has shown the potential to be an academic leader. ♦

Rue Micklos Fellowship

The *Rue Micklos Fellowship Fund* was established in 2008 to support the teaching or study of child psychology in the Department of Psychology. The department awarded fellowships to four students in the Developmental Division: **Kyong-Sun Jin** (4th year), **Yang Qu** (4th year), **Jennifer Monti** (5th year), and **Maayan Stavans** (4th year).



Pictured clockwise from top left: Kyong-Sun Jin, Yang Qu, Jennifer Monti, and Maayan Stavans.

Jeffrey Tanaka Memorial Award

Dr. Jeffrey Tanaka was a member of the Psychology and the Educational Psychology Departments at the U of I from 1990 until 1992. He was a fellow of the American Psychological Association and of the American Psychological Society and was elected as a member of the prestigious Society of Multivariate Experimental Psychology. At Illinois he was recognized as a University Scholar and a College of Education Scholar.

After his untimely death in November 1992, friends and colleagues established the *Jeffrey Tanaka Memorial Award* that is presented each year to graduate students studying quantitative or personality psychology.

The award rotates on a yearly basis between the Department of Psychology in the College of Liberal Arts and Sciences, and the Department of Educational Psychology in the College of Education. The award recognizes outstanding original research or scholarship in areas related to Professor Tanaka's interests in quantitative psychology and personality psychology.

Justin Kern (Quantitative Division) is the 2014 recipient for his paper entitled, "Multiple-Group Measurement Invariance: Applying the Invariance Hierarchy to More Than Two Groups." ♦

Herbert Woodrow Fellowship

The *Herbert Woodrow Fellowship* is awarded to the most promising graduate students in the Department



of Psychology doing basic scientific research in the field of psychology. The fellowship was awarded to **Sean Collins**, a 1st year student in the Behavioral Neuroscience Division. ♦

Graduate Students Honored for Teaching Excellence



Congratulations to **Melanie Tannenbaum** (Social-Personality Division) who was the 2014 recipient of the Department of Psychology, College of LAS and Campus Teaching Awards!

Tannenbaum was an instructor in PSYCH 201: Introduction to Social Psychology for the Fall 2012 and Spring 2013 semesters. Tannenbaum's faculty supervisor, Caroline Tancredy, said "the magic of Melanie's teaching can be attributed to her: (1) innovative teaching methods;

(2) ability to provide current and stimulating examples of social psychology; (3) understanding how social media can be used as a tool to engage the active and curious, and observant minds of students; and (4) the effort she makes to connect with her students on a personal level."

Tannenbaum was on the List of Teachers Ranked as Excellent each semester she taught and also earned the distinction for being among the top 10% of instructors. She received a Graduate Teaching Certificate in spring 2013 after just two semesters of teaching, demonstrating a strong motivation to learn more about pedagogical research, receive feedback on her teaching practices, and show commitment to her professional development.

She wrote the "Apply Your Knowledge" questions for the e-book that accompanies the *Social Psychology* textbook that is used in PSYCH 201; led a micro-session "Bringing Blogs & Social Media Into The Classroom" at the Fall 2013 TA Orientation and instructed approximately 30 new teaching assistants on how they could integrate Twitter, Facebook, and blogs into their courses, and she is also a science writer and blogger for *Scientific American*.

"It is my hope that this class will not only be about psychology; it will also be a class about history, literature, pop culture, current events, social relationships, advertising, the media, and much more. I do not care if you can memorize years, citations, or exact numbers. I would rather see you applying what you have learned

to the world around you, whether that means the upcoming presidential election, an advertising campaign, group behavior at a frat party, or what you saw last week on Game of Thrones." ♦



Congratulations to **Emily Dworkin** (Clinical/Community Division) for receiving the College of LAS and Campus Teaching Awards. Dworkin was the instructor for the service-learning course PSYCH 304/341: Community Advocacy Project (CAP) for two years (2011-2013). She served as a teaching assistant for the course in 2010-2011. In the four semesters she taught CAP, Dworkin was on the List of Teachers Ranked as Excellent every semester.

Dworkin's supervisory faculty member, associate professor Nicole Allen stated, "Effective instruction in this class is imperative—in this case, the stakes are quite high. Clients often present with complex needs and safety issues—all of which must be carefully engaged throughout the intervention. Emily was adept at every facet of this teaching role. This requires instructing on many sensitive topics including domestic violence, sexual assault, children witnessing domestic violence, racism/sexism (structural inequality) and effective intervention."

Dworkin was responsible for selecting and training undergraduate advocates and student supervisors, supervising undergraduate research assistants assisting with the evaluation of this effort, and providing ongoing and intensive supervision as undergraduates engaged in community-based work.

"My teaching philosophy places great importance on the role of the classroom context on the promotion of student learning through 1) attention to class climate; 2) the use of innovative teaching strategies in lecture classes; and 3) the translation of class learning into real-world impact." ♦

UNDERGRADUATE STUDENT AWARDS

Julie Sutton-Osgood Psychology Award



The **Julie Sutton-Osgood Award in Psychology** was established in 2008 by family and friends in memory of Sutton-Osgood whose career goal was to become a practicing physician. Sutton-Osgood trained as an emergency medical technician (EMT) and worked summers for an ambulance company while enrolled as a psychology student at Illinois.

After graduation she completed a paramedic course and worked for Superior Ambulance Company and became their EMS coordinator through Christ Hospital and Hope Children's Hospital. A few years later she attended physician assistant school while she continued to work full-time.

Sutton-Osgood fulfilled her goal to become a licensed Physician's Assistant. The **Julie Sutton-Osgood Award in Psychology** is intended to help students realize their dream of becoming either a physician or another type of medical practitioner.



The 2014 **Julie Sutton-Osgood Award in Psychology** was awarded to **Hannah Toms** who will obtain certification as a nursing assistant before entering a physician assistant program in the fall of 2015. ♦

Hannah Toms (left) & Mary Kay Bonds (mother of Julie-Sutton-Osgood)

Janet Tritsch Memorial Award



The **Janet Tritsch Memorial Award**, established in memory of this enthusiastic participant in undergraduate research, was presented to **Ashley Masnik**, for her senior honors thesis, "The effects of fructose consumption on body composition, behavior, and adult hippocampal neurogenesis in mice." ♦

UNDERGRADUATE STUDENT AWARDS *continued*

2013 James E. Spoor Scholarship Recipients

Thirteen undergraduate students received a James E. Spoor Scholarship based upon their outstanding academic achievements. ♦



Front Row (L-R): Heeyoung Kim, Yanqing Li, Han Zhu, Chengyi Xu, Nabiya Arshad

Back Row (L-R): Meera Zukosky, Olubankole Arogundade, Ashley Masnik, Daniel Relihan-Johnson, Stephen Fleming, Brandon Mitchell, Tayana Panova

(Not pictured: Paula Bucko)



James E. Spoor is a distinguished alumnus of the Department of Psychology and the University of Illinois (BS'58). The scholarships are a gift by his wife, Mrs. Nancy Spoor, to honor her husband and help worthy undergraduate students.

James had a very successful career that covered more than 25 years in human resources, line management and global HR operations with several respected Fortune 500 corporations in the energy, high tech, and food processing industries. During his career, James earned a reputation as a respected visionary, pioneer, and innovator who focused on exploiting technology to address strategic business issues.

In 1984, James founded SPECTRUM Human Resources Systems Corporation. With his passion for HR and technology, SPECTRUM established itself as a leading provider of HR, benefits administration, talent acquisition, and training and development systems to high expectation mid-market organizations.

In recognition of his achievements, the department presented James with a Distinguished Alumni Award at the department's awards ceremony on May 13, 2007. ♦

HONORS IN PSYCHOLOGY

The Honors Program, coordinated in 2013-14 by Professor Frances Wang, is a three-semester sequence of courses designed to offer outstanding undergraduates an opportunity to do sustained scholarly work on a specific research project, culminating in the preparation of an undergraduate Bachelor's thesis, and a poster presentation at the Honors Program Fair. Students who complete the program graduate with "Honors in Psychology." Thirteen students presented their research at the Honors Program Fair on April 24, 2014. ♦

Front Row (L-R): Frances Wang (faculty coordinator), Yanqing Li, Meera Zukosky, Hee Young Kim, Marie Heffernan (graduate TA)

Middle Row (L-R): Han Zhu, Paula Bucko, Tayana Panova, Chengyi Xu

Back Row (L-R): Nabiya Arshad, Olubankole Arogundade, Ashley Masnik, Brandon Mitchell, Daniel Relihan-Johnson, Stephen Fleming



GRADUATING WITH DISTINCTION IN PSYCHOLOGY

Graduating with Distinction in Psychology requires significant research and academic effort by undergraduate students. For Distinction, a student must work for two semesters on a research project with a faculty member, and then prepare an undergraduate bachelor's thesis. ♦



Front Row: (L-R) Puja Patel, Young Jae Lee, Michael Hudgins, Nicole Schulz, Nicole Mathes, Madeline Lloyd
Back Row: (L-R) Courtney Hong, Agnes Strojewska, Samantha Welter, Suzanne Nolan, Rachel Hopman, Michelle Hojnicky, Andrea Lupas, Yanqi Zhang, Rachel Haake, Huda Mirza
 (not pictured: Lisha Chen-Seniro, Erjing Cui, Bo Dong, Rachael Stantos, Matthew Voss, Lu Ye, Chun Hei Yip)

DIVISION AWARDS FOR OUTSTANDING UNDERGRADUATE STUDENTS

Your generous gifts to the *Partnership for Psychology Fund* bolsters our funding of awards for outstanding undergraduate research and academic accomplishments. ♦

BEHAVIORAL NEUROSCIENCE

Donald O. Hebb Award: Stephen Fleming
Karl Lashley Award: Rachel Haake

BRAIN & COGNITION

Michael Coles Award: Alexander Senetar
Manny Donchin Award: Ian Kahrilas

CLINICAL/COMMUNITY

Community Action Award: Angela Ramiro
Outstanding Clinical-Community Science Undergraduate Student Award: Michelle Hojnicky

COGNITIVE

Charles Osgood Award: Rachael Santos
Outstanding Undergraduate Student Award: Michael Hudgins

DEVELOPMENTAL

Outstanding Undergraduate Student Award: Jennifer Arms, Andrea Lupas, Andrea Theotikos

QUANTITATIVE

Outstanding Undergraduate Student Award: Taiyi "Tom" Yan, Lucy Li

SOCIAL-PERSONALITY-ORGANIZATIONAL

Ed Diener Award: Yuchen Lin
Harry Triandis Award: Rachel Heller

VISUAL COGNITION & HUMAN PERFORMANCE

Charles Eriksen Award: Tayana Panova
Christopher Wickens Award: Ajoy Savio Fernandes

2014 Graduating Seniors



Sohee Kim & Jenna Wong



Subil Thomas



Symone Waterford



Lauren Napoli



Kristine Barzano (BS '13)

UNDERGRADUATE SPOTLIGHT: NABIYA ARSHAD



My four years at the University of Illinois at Urbana-Champaign, have been challenging and rewarding, simultaneously. Entering a university with over 40,000 students was one of the biggest changes I had ever experienced since I graduated

from a small private high school with a senior class of only 49 students. Nevertheless, my endless curiosity was eager to explore the limitless opportunities that awaited me at Illinois. From the beautiful numerous libraries, to the wide scope of research opportunities, to the helpful advisors, to the large variety of academic resources, to the endless courses to choose from, to the immense diversity of the student population—I fell in love with Illinois at once.

ACADEMIC ACHIEVEMENTS

Psych 290: Research Experience in Psychology

I continuously worked to keep myself involved with the campus community and pursuing a degree in Psychology definitely encouraged me to do so. The biological and social aspects of psychology never failed to amaze me. During my years at Illinois, I attempted to immerse myself in its diverse fields and explored social, cognitive, clinical, personality, and child psychology. I was fortunate to spend my sophomore year in Assistant Professor Andrei Cimpian's Cognitive and Development lab, as part of the Psych 290: Research Experience in Psychology, studying the developmental features of children from the ages of 3 to 8. Interacting with the children and conducting child studies allowed me to gain a unique understanding of the relationship between cognition and age.

As a pre-medicine student I had to take many rigorous courses in preparation for medical school, such as organic chemistry, biochemistry, anatomy and physiology, microbiology, etc. In order to further

explore the medical field, I believed it was important to delve into additional research opportunities at Illinois. Dr. Galvez's 'Learning and Memory' Lab piqued my interest as it studied the fusion of Biology and Psychology—Neuroscience. I was eager to learn more about the fragile X syndrome being studied in his lab. I began this Psych 290 research experience my sophomore year, and worked my way up as an honors student by the end of my senior year.

Honors Program

As an honors student, I had the opportunity to begin developing my own thesis with the assistance of Dr. Galvez. My thesis is titled "Vascular Endothelial Growth Factor Expression and the Fragile X Syndrome." What is the fragile X syndrome? It is a genetic disorder that leads to cognitive and developmental impairments. It affects males more adversely than females; 1 out of every 4,000 males is affected.¹ Unfortunately, there is currently no known treatment to completely cure the disorder. Consequently, I was extremely eager to participate in conducting a study

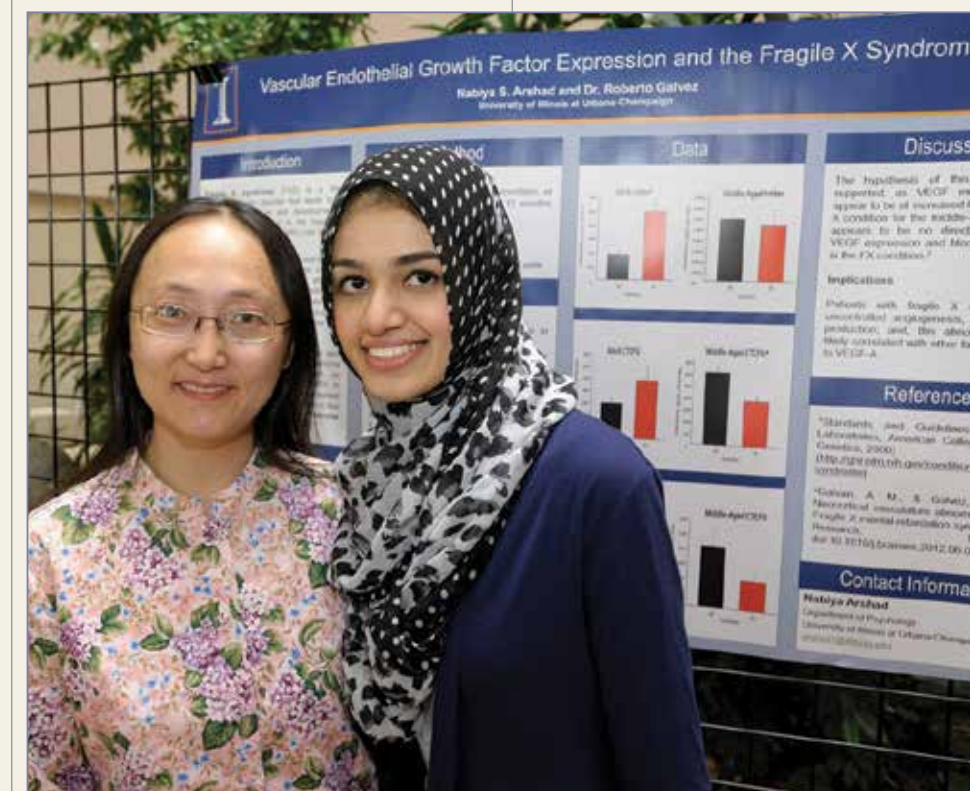
that would lead to acquisition of more knowledge about the symptoms and causes of the syndrome at the molecular level. My study explored the Vascular Endothelial Growth Factor (VEGF), which is commonly suggested to be associated with increased blood vessel growth. I presented my research at the Honors Program Fair on April 24, 2014.

EXTRACURRICULAR ACTIVITIES

Lights, Camera, Action!

One of the first student organizations that spoke out to me on campus was the Illini Union Musicals. As the founder of Drama Club at my high school, I was eager to get involved with a theater opportunity on campus as the Assistant Stage Director for Illinois spring musical, "Seussical the Musical." I really enjoyed my experience, and as a freshman, it was the perfect means to gain confidence, meet new people, and express the creativity within me.

(continued on next page)



UNDERGRADUATE SPOTLIGHT: CONTINUED

Exhibit Preparation Assistant

I began working at the Spurlock Museum my freshman year. My three years as an Exhibit Preparation Specialist were extremely enriching. I had the opportunity to learn about ancient civilizations, diversity, and culture. This position also strengthened my attention to details, interpersonal skills, and helped me develop a strong work ethic.

LAS 101 Intern

As a senior I was able to take my passion for helping others, especially my younger peers, and translate it into a teaching experience as an LAS 101 Intern. I was given the task of guiding 24 freshman students, and assisting them with their transition into the college experience from high school. I loved introducing the various opportunities on campus to the freshman students, answering their questions, advising them one-on-one, and facilitating their adjustment to Illinois.

I-Connect Facilitator

After instructing freshman students as an LAS 101 intern, I really enjoyed my interactions with the students and felt that I could communicate with them easily. Consequently, at the end of my first semester as a senior I interviewed for a position as an I-Connect Facilitator, and graciously accepted the position. The Office of Inclusion & Intercultural Relations runs a program called I-Connect. The program is directed towards freshman students, and facilitates discussions in regards to diversity. The purpose of the program is to allow students a safe space to discuss the beauty of diversity, while offering a better grasp on the concept of inclusion on campus. Since the University of Illinois is such a large campus, I felt that it was my duty to promote inclusion and introduce the benefits of taking advantage of the diversity on campus to other students.

Muslim Student Association

Along with psychology, I have always been interested in spiritual revival and religion as well, which is



why I have been involved with the Muslim Student Association (MSA) since my freshman year. As the Vice President of MSA I have learned a great deal about leadership, teamwork, and commitment.

I was fortunate to work with ten student organizations on campus this past fall and lead them in organizing the Illinois FAST-A-THON. The purpose of the event was to spread awareness of world hunger, and encourage students on campus to fast from noon until sunset. In collaboration with the other student organizations, we were able to raise enough funds to donate to the Wesley food pantry and to construct a well in West Africa via Zakat Foundation.

I also helped to organize MSA's annual service trip this past thanksgiving break. MSA members, including myself, traveled to Atlanta, GA, and partnered with the Islamic Circle of North America Relief USA (ICNA) to build a women's shelter.

Social Coordinator: Avicenna Community Health Center

My passion for the sciences directed me towards several inspirational health opportunities on campus. I served as the Social Coordinator for a student organization, Avicenna Community Health Center, which provides free health care services throughout the Urbana-Champaign community. I had been involved with Avicenna since my freshman year. The opportunity to provide care to those who cannot afford it has been a fulfilling and rewarding experience.

ER Volunteer

For my last semester at Illinois, I volunteered in the Emergency Department at Carle Foundation Hospital. I was extremely grateful for the chance to serve, learn from, and establish a bond with the patients. My academic and extracurricular experiences have highlighted my true passion for medicine, my concern for the health of others, and my sincere conviction in becoming a doctor. I hope to utilize my past and present experiences to positively impact society and the lives of others as a physician. I thank my parents for instilling within me a strong appreciation and value for knowledge and the learning process.

Arshad graduated May 18, 2014 and plans to attend A.T. Still University, Kirksville College of Medicine, fall 2014. She was the recipient of the Department of Psychology's James E. Spoor Scholarship, a James Scholar, on the Dean's list, and an Honors Program student. ♦

¹Standards and Guidelines for Clinical Laboratories, American College of Medical Genetics, 2006) (<http://ghr.nlm.nih.gov/condition/fragile-x-syndrome>)

²Galvan, A. M., & Galvez, R. (2012). Neocortical vasculature abnormalities in the Fragile X mental retardation syndrome. *Brain Research*, 1471155-161. doi:10.1016/j.brainres.2012.06.056.

ICNA Relief USA seeks to alleviate human suffering by providing caring and compassionate service to victims of adversities and survivors of disasters. ICNA Relief USA strives to build healthy communities, strengthen families and create opportunities for those in despair while maintaining dignity and advocating for basic human needs."

<http://icnarelief.org/site2/index.php>

STUDENT AND STAFF AWARDS

The following students and staff were recognized for excellence during the past year.

Arnie Miller and Barb Bremer Memorial Scholarship

Angela Walden (Clinical/Community Division) was selected by the Champaign Area Psychological Society (CAPS) to receive the scholarship based on her intervention experiences and research which have primarily focused on clinical and community-based interventions with juvenile justice-involved youth. ♦

Graduate College Clean Energy Education Fellowship

Faith Shin (Social-Personality Division) was awarded a two-year fellowship for her work on how specific facets of religiosity impact attitudes towards the environment and how to increase pro-environmental behaviors using religion. ♦

Graduate College Dissertation Completion Fellowships

Nathan Hudson, (Social-Personality Division) "The Impact of Attachment Anxiety on Susceptibility to False Memories," and **Jennifer Monti**, (Developmental Division) "Maternal Depression and Trajectories of Youth Depression During Adolescence: Moderation by Youth Responses to Interpersonal Stress," received the fellowships for their proposed dissertations. ♦

**Herman Eisen Award**

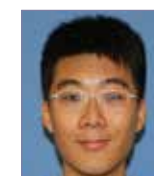
Emily Dworkin (Clinical/Community Division) was nominated for her outstanding work as an advocate, teacher, and researcher. Her commitment to the community exemplifies the principles of the Eisen Award. ♦

Ed Scheiderer Memorial Research Award

Luis Flores (Clinical/Community Division) received the award for his first-authored paper entitled "Desired emotional closeness and psychological distress" which is currently under review. ♦

Robert P. Larsen Grant for Research in Career Development

Mengyang Cao (I/O Division), Larisa Hussak (Developmental Division), and Wei-Ming "Jonathan" Phan (I/O Division) are the 2013 recipients of the Robert P. Larsen Grant for Research in Career Development. They presented their research at the Larsen Symposium on May 2, 2014:



Mangyang Cao "Improving the Measurement Efficiency of Vocational Interest Measures: The Perspective of the Ideal Point Model"



Larisa Hussak "Proceed Only if "Gifted": How Trait-Based Beliefs About What is Required for Success Act as a Barrier to Women in the Workforce"



Wei Ming "Jonathan" Phan "The Importance of Dislikes: Considering the Duality of Individual Preferences in Vocational Interests" ♦

NSF Graduate Fellowships

Bennett Callaghan (Social-Personality), **Cybele Smith** (Cognitive Neuroscience), and **Christina Tworek** (Developmental) were awarded fellowships in this year's competition. (pictured below L-R) ♦

**Sandra Goss Lucas Award for Excellence in Teaching Introductory Psychology**

The award was established in 2008 in honor of Sandra Goss Lucas, who served as the director of the Introductory Psychology course for 11 years. **Genevieve Henricks-Lepp** received the award for her outstanding contributions as an instructor in Psych 100. ♦

**Department of Psychology Staff Award**

Ashley Ramm

**Department of Psychology Academic Professional Award**

Jim Clark

ALUMNI NEWS

1970

Ronald Rozensky (BS '71) was awarded the 2013 American Psychological Association Award for Distinguished Career Contributions to Education and Training in Psychology, and the American Board of Professional Psychology Distinguished Service and Contributions to Professional Psychology Award.

E. Sue Weidemann (PhD '71) received a Career Award from the Environmental Design Research Association.

1980

Scott Lyness (MA '84) published an article "10-Minute Delayed Recall from the Modified Mini-Mental State Test Predicts Alzheimer's Disease Pathology" in the *Journal of Alzheimer's Disease* (2014, Vol. 39, 575-582).

1990

Thomas Bradley (PhD '90, psychology) has co-authored the book *Love Me Slender*, published in February by Simon & Schuster. Dr. Bradley is a psychology professor at UCLA and runs the Relationship Institute there with his co-author, Dr. Benjamin Karney. Drawing from extensive studies, *Love Me Slender* offers solutions to couples that have trouble losing weight and keeping it off.

Ellen Taylor (BS '94) is serving as Assistant Vice President for Student Life at the University of Washington, and as the Director of the Counseling Center. Taylor supervises a large staff of clinical and counseling psychologists who provide direct service to students and administer an APA-accredited pre-doctoral internship, and she oversees Disability Resources for Students, Community Standards & Student Conduct, Health & Wellness, and the Career Center.

Trish Ververs (PhD '98) is the recipient of Avionics Magazine's Emerging Leader Award. She is a Honeywell Technology Fellow and leads their Enhanced Vision Systems program design. <http://aerospace.honeywell.com/follow-the-aero/farzan-as-entries/start-early-aerospace-and-engineering-for-girls-and-boys>

2000

Allison Burns (BS '01) has been named partner in the national law firm Wilson Elser. She concentrates her practice in general liability matters, with a focus on construction and trucking litigation along with product liability in Illinois and Indiana. Burns graduated cum laude from the University of Illinois.

Ying "Alison" Cheng (PhD '08) received tenure in the Department of Psychology at the University of Notre Dame. She also received the 2014 National Science Foundation Career Award to conduct a five-year project to investigate computerized adaptive testing of AP statistics that is built on unidimensional IRT models, bifactor models, and cognitive diagnostic models.

Urmitapa Dutta (PhD '12) was awarded the 2014 Outstanding Dissertation by the International Association of Qualitative Inquiry. She is an assistant professor of Psychology at the University of Massachusetts, Lowell.

Nathan Helwig (PhD '13) won the 2014 APA Division 5 Distinguished Dissertation Award. This award recognizes a distinguished dissertation that was completed in the previous three years and addressed a topic in assessment, evaluation, measurement, research methods, and/or statistics. Helwig is currently a visiting assistant professor in Statistics at the U of I and he will be an assistant professor at the University of Minnesota effective fall 2014.

Jennifer Koza (BS '08) is a research staff associate at The Center for Social Policy and Practice in the Workplace (Workplace Center) at Columbia School of Social Work.

Jeremy Lacocque (BS '11) is entering his senior year of medical school at Midwestern University in Chicago and he is applying for residencies in emergency medicine.

Erin O'Sullivan (BS '08 Psychology & History) won a Fulbright to pursue a one-year master's in history at University College Dublin. She earned a master's of fine arts degree in creative writing-prose at Oregon State University ('10).

Rachael Rubin (PhD '13) is the 2014 recipient of the Carle Foundation Hospital-Beckman Institute Fellowship.

Kevin Schultz (BS '11) attended the University of Michigan's School of Social Work and graduated with an MSW degree April 2014. He concurrently counseled clients at Catholic Social Services. Schultz worked for one-year as a Children's Protective Services investigator in Michigan's Ingram County Office prior to attending graduate school.

Xidong Xu (PhD '04), a systems engineer at Boeing, was presented with the 2014 Research Leadership Award at the 28th Annual Black Engineer of the Year Awards STEM Conference in February. The conference is a multicultural event that brings together a broad cross section of individuals in an effort to increase diversity in the country's technical and scientific workforces.

Xu was recognized for his critical role in the development of the Go for Zero Enterprise-Wide Integrated Safety Management System Framework to improve workplace safety at Boeing, and his leadership in hazard analysis for the safety of the United States Next Generation Air Transportation System (NextGen), as well as his extensive aviation human factors research.

Yue "Sherry" Yuan (BS '14 English Literature & Psychology) won a Fulbright and has been selected for the English Teaching Assistantship in Taiwan. She plans to pursue graduate studies in foreign policy and international affairs after the completion of the Fulbright.

NEW STAFF JOIN DEPARTMENT



Nikki Wynn joined the undergraduate advising office in October 2013 as an academic advisor. Prior to joining Psychology, she worked at Heartland Community College for five years. In that position, she coordinated a Student Support Services Program, advised/counseled students who were planning to transfer to four year institutions, and managed a First-Year Experience Program. Nikki earned her AA degree from Danville Area Community College, and her B.S. and MS degrees from Eastern Illinois University. ♦



Jane Jukes joined the staff June 2014 as office manager in the head's office. Jukes is familiar with the department since she worked part-time in Psychology's business office and for two faculty members, Professors Peggy Miller and Michel Regenwetter, several years ago. She then worked full-time at the Champaign County YMCA until she returned to the University in August 2012. Jukes worked as an office support specialist in the Office of the Vice-Chancellor for Institutional Advancement (2012-2014). Jukes earned an AS degree in Liberal Arts from the University of the State of New York. ♦



Billy Vermillion joined the department as an Academic Advisor in June 2014. He previously worked as an Admissions and Records Representative in the College of Liberal Arts and Sciences Student Academic Affairs Office. Vermillion earned a BA, *summa cum laude* and with High Distinction in the Humanities, from the U of I ('99). He then went on to graduate school at the University of Wisconsin-Madison, where he earned his master's degree ('01) and a PhD ('11) in Communication Arts. Vermillion has taught public speaking and film courses at the University of Wisconsin-Madison, Ripon College, Northwestern University, and the U of I, and has worked as a marketing and acquisitions assistant at the University of Wisconsin Press. ♦

STAFF DEPARTURE



Ryan Santens served as the assistant director of the Psychological Services Center from February 2013 through March 7, 2014. He is currently the provider relations director at Choices, Inc. located in the Champaign-Urbana community. ♦

STAFF RETIREMENT



Terry Davis retired June 30, 2014 after serving 30 years on the U of I campus. Davis worked in the Department of Microbiology (1984-1993), College of LAS Dean's Office (1993-2001), Department of English (2001-2008), and as office administrator to the head of the Department

of Psychology (2008-2014). She received the Psychology Department Head's Discretionary Award twice (2009 & 2011), College of LAS Staff Award (2006), and Secretariat's Office Professional of the Year Award twice (2009 & 2011). ♦





DEPARTMENT OF PSYCHOLOGY

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The Department of Psychology at the University of Illinois has a reputation for excellence. The ability to maintain a challenging and dynamic environment is the key to continued excellence.

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