

Susu Zhang, Ph.D.

University of Illinois Urbana-Champaign
Departments of Psychology and Statistics
603 E Daniel St, Champaign IL 61820

E-mail: szhan105@illinois.edu
Website: sites.google.com/view/susuzhang/

EDUCATION

University of Illinois Urbana-Champaign, Champaign, IL August 2018
Ph.D. in Quantitative Psychology

University of Illinois Urbana-Champaign, Champaign, IL December 2017
M.S. in Quantitative Psychology

University of Illinois Urbana-Champaign, Champaign, IL May 2017
M.S. in Applied Mathematics: Optimization and Algorithms

Bryn Mawr College, Bryn Mawr, PA May 2014
B.A.: Psychology and Mathematics

EMPLOYMENT

University of Illinois Urbana-Champaign August 2020 - Present
Assistant Professor, Psychology and Statistics

Columbia University July 2018 - June 2020
Postdoctoral Research Scientist, Department of Statistics

ACT Inc. June 2016 - August 2016
Psychometric Intern

TEACHING

University of Illinois at Urbana-Champaign
Instructor
Courses:

- PSYC 490: Measurement and Test Development Lab Fall 2020, 2022, 2023
- STAT/CSE 428: Statistical Computing Spring 2021, 2022, 2024
- PSYC 593: Seminar: Statistical Learning for Behavioral Data Spring 2023

Bryn Mawr College
Undergraduate Teaching Assistant
Courses:

- PSYC 105: Introductory Psychology Fall 2013
- PSYC 205: Experimental Methods and Statistics Spring 2013, 2014

AWARDED GRANTS

IES R324P210005

Analysis of NAEP Mathematics Process, Outcome, and Survey Data to Understand Test-Taking Behavior and Mathematics Performance of Learners with Disabilities (Co-PI; 2021 - 2024; \$699,807)

AERA NSF Small Research Grant

Revision and Review Behavior in Large-Scale Computer-Based Assessments: An Analysis of NAEP Mathematics Process Data (PI; 2023 - 2025; \$35,000)

PUBLICATIONS

*: Corresponding author; †: Student; ‡: Equal contribution

Accepted:

1. Xu, X., Fang, G., Guo, J., Ying, Z., & **Zhang, S.*** (2024). Diagnostic Classification Models for Testlets: Methods and Theory. *Psychometrika*.
2. Zheng, Y.‡, Nydick, S.‡, Huang, S.‡, & **Zhang, S.**‡ (2024). MxML (Exploring the relationship between measurement and machine learning in the history, current time, and future): Current state of the field. *Educational Measurement: Issues and Practice*.
3. Ulitzsch, E., **Zhang, S.**, & Pohl, S. (In press). A Model-Based Approach to the Disentanglement and Differential Treatment of Engaged and Disengaged Item Omissions. *Multivariate Behavioral Research*.
4. **Zhang, S.**, Tang, X., He, Q., Liu, J., and Ying, Z. (In press). External Correlates of Adult Digital Problem-Solving Behavior: Log Data Analysis of a Large-Scale Assessment. *Zeitschrift fur Psychologie*.
5. Xu, X.‡, **Zhang, S.**‡, Guo, J., & Tao, X. (2024). Biclustering of Log Data: Insights from a Computer-based Complex Problem Solving Assessment. *Journal of Intelligence*.
6. Hubert, L., **Zhang, S.** (2024). Whence Principal Components? *Book chapter on Analysis of Categorical Data from Historical Perspectives Essays in Honour of Shizuhiko Nishisato*.
7. Xiao, Z.‡, **Zhang, S.**‡, Liao, V., & Lai, V. (2023). Evaluating NLG Evaluation Metrics: A Measurement Theory Perspective. *Proceedings of the 2023 Conference on Empirical Methods in Natural Language Processing*.
8. Zhang, B., Tu, N., Angrave, L, **Zhang, S.**, Sun, T., & Li, J. (2023). The Generalized Thurstonian Unfolding Model (GTUM): A Flexible Item Response Theory Model for Forced-Choice Measurement. *Organizational Research Methods*.
9. **Zhang, S.**, Li, A.†, & Wang, S. (2023). Exploration of Latent Structure in Test Review and Revision Log Data. *Educational Measurement: Issues and Practice*.
10. Wei, X., & **Zhang, S.** (2023). Extended Time Accommodation and the Academic, Behavioral, and Psychological Outcomes of Students With Learning Disabilities. *Journal of Learning Disabilities*.
11. Zhang, B., Luo, J., **Zhang, S.**, Sun, T, & Zhang, D. (2023). Improving the statistical performance of oblique bifactor measurement and predictive models: An augmentation approach. *Structural Equation Modeling: A Multidisciplinary Journal*.
12. Wei, X., **Zhang, S.**, Yu, J., & Zhang, J†. (2023). Mathematics Performance, Response Time, and Enjoyment of Eighth-Grade Students with Autism Spectrum Disorder and Their General Education Peers. *Autism*.
13. Du, Y.†, **Zhang, S.**, & Chang, H.-H. (2022) Compromised item detection: A Bayesian change-point perspective. *British Journal of Mathematical and Statistical Psychology*.
14. **Zhang, S.**, Wang, Z., Qi, J., Liu, J., & Ying, Z. (2022). Accurate Assessment via Process Data. *Psychometrika*.

15. **Zhang, S.**, Liu, J., & Ying, Z. Statistical Applications to Cognitive Diagnostic Testing. (2022). *Annual Review of Statistics and its Applications*.
16. Guo, J.[†], Xu, X.[†], Ying, Z., & **Zhang, S.*** (2021). Modelling Not-Reached Items in Timed Tests: A Response Time Censoring Approach. *Psychometrika*.
17. Tang, X., **Zhang, S.**, Wang, Z., Liu, J., & Ying, Z. (2021). ProcData: An R Package for Process Data Analysis. *Psychometrika*.
18. **Zhang, S.**, Bergner, Y., DiTrapani, J., & Jeon, M. (2021). Modeling the Interaction between Resilience and Ability in Assessments with Allowances for Multiple Attempts. *Computers in Human Behavior*.
19. Fu, Z., **Zhang, S.***, Su, Y., Tao, J., & Shi, N. (2021). A Gibbs Sampler for the Four-Parameter Logistic Item Response Model via a Data Augmentation Scheme. *British Journal of Mathematical and Statistical Psychology*.
20. Fang, G., Guo, J.[†], Xin, X.[†], Ying, Z., & **Zhang, S.*** (2020). Identifiability of Bifactor Models. *Statistica Sinica*.
21. Chang, H.-H.[‡], Wang, C.[‡], & **Zhang, S.[‡]** (2020). Statistical Applications in Educational Measurement. *Annual Review of Statistics and Its Application*.
22. Rescorla, L., Jordan, P., **Zhang, S.**, Baelen-King, G., Althoff, R., Ivanova, M., & International ASEBA Consortium. (2020). Latent Class Analysis of the CBCL Dysregulation Profile for 6- to 16-Year-Olds in 29 Societies. *Journal of Clinical Child and Adolescent Psychology*.
23. Wang, S., **Zhang, S.**, & Shen, Y. (2019). A Joint Modeling Framework of Responses and Response Times to Track Skill Acquisition and Fluency. *Multivariate Behavioral Research*.
24. **Zhang, S.**, & Chang, H-H. (2019). A Multilevel Logistic Hidden Markov Model for Learning under Cognitive Diagnosis. *Behavior Research Methods*.
25. **Zhang, S.**, & Wang, S. (2018). Modelling Learner Heterogeneity: A Mixture Learning Model with Responses and Response Times. *Frontiers in Psychology, section Quantitative Psychology and Measurement*.
26. **Zhang, S.**, Douglas, J. A., Wang, S., & Culpepper, S. A. Reduced-Reparameterized Unified Model Applied to Learning Spatial Reasoning Skills. In von Davier, M., & Lee, Y.-S. (2018). *Handbook of Diagnostic Classification Models*.
27. Wang, S., **Zhang, S.**, Douglas, J. A., & Culpepper, S. A. (2018). Using Response Times to Assess Learning Progress: A Joint Model for Responses and Response Times. *Measurement: Interdisciplinary Research and Perspectives*.
28. **Zhang, S.**, Chang, H-H. (2017). From Smart Testing to Smart Learning: How Testing Technology Can Assist the New Generation of Education. *International Journal of Smart Technology and Learning*.
29. Kang, H-A., **Zhang, S.**, & Chang, H-H. (2017). Dual-Objective Item Selection Criteria in Cognitive Diagnostic Computerized Adaptive Testing. *Journal of Educational Measurement*.

PRESENTATIONS

Invited Talks:

External:

1. **Zhang, S.** (2024, April). Revision and Review Behavior in Large-Scale Computer-Based Assessments: An Analysis of NAEP Mathematics Process Data. *Invited poster presentation at the 2024 American Educational Research Association (Excellence in Education Research: Early Career Scholars and Their Work), Philadelphia, PA.*
2. **Zhang, S.** (2024, April). Evaluating Natural Language Generation Model Evaluation: A Measurement Theory Perspective. *Invited presentation at the 2024 American Educational Research Association (Cognition and Assessment SIG), Philadelphia, PA.*

3. **Zhang, S.** (2024, March). Exploring the NAEP Math Achievement Gap: Insights from Test-Taking Process Data. *Invited Talk at Purdue University, College of Education. West Lafayette, IN.*
4. **Zhang, S.** (2024, March). Evaluating Natural Language Generation (NLG) Evaluations: A Measurement Theory Perspective. *Guest Lecture at the University of Notre Dame Measurement, Machine Learning, and Fairness course.*
5. **Zhang, S.** (2023, September). Evaluating Natural Language Generation (NLG) Evaluations: A Measurement Theory Perspective. *Invited Talk at the Columbia University Psychometrics Workshop. New York, NY.*
6. **Zhang, S.** (2023, June). Consequences of Data Leakage on Reproducibility in Machine-Learning-based Psychometric Research. *Invited symposium presentation at the International Chinese Statistical Association 2023 Applied Statistics Symposium. Ann Arbor, MI.*
7. **Zhang, S.** (2022, August). Exploration of Latent Structure in Test Review and Revision Log Data. *Invited Talk at the Educational Testing Service Process Data Special Interest Group Seminar. Online.*
8. **Zhang, S.** (2021, November). Identifying Problem-Solving Patterns via Clustering of Problem-Solving Log Data. *Invited Talk at the Classification Society 2021 Annual Meeting, Lewisburg, PA.*
9. **Zhang, S.**, Wang, Z., Qi, J., Liu, J., & Ying, Z. (2021, June). Accurate Assessment via Process Data. (2021). *Invited Talk at the Young Scholar Symposium of the Chinese Society of Education.*
10. **Zhang, S.**, Wang, Z., Qi, J., Liu, J., & Ying, Z. (2020, December). Accurate Assessment via Process Data. *Invited Seminar Talk at the School of Mathematics and Statistics, Northeast Normal University, Jilin Province, China.*
11. **Zhang, S.**, Tang, X., Liu, J., Ying, Z., & He, Q. (2020, July). Uncovering Cross-Situational Behavioral Consistency with Canonical Correlation Analysis of Log Data. *Spotlight Talk at the 85th International Meeting of the Psychometric Society.*
12. **Zhang, S.**, Lin, H., Gao, X., Chang, H-H. (2017, June). Real-Time Assessment of Learning Progress Using Cognitive Diagnostic-Computerized Adaptive Testing. *ACTNext Invited Symposium Series, Iowa City, IA.*

UIUC:

1. **Zhang, S.** (2024, March) Exploring the NAEP Math Achievement Gap: Insights from Test-Taking Process Data. *Quantitative Psychology Brownbag.*
2. **Zhang, S.** (2024, February) Exploring the NAEP Math Achievement Gap: Insights from Test-Taking Process Data. *Developmental Psychology Brownbag.*
3. **Zhang, S.** (2022, October) Accurate Assessment via Process Data. *Social/Personality/Organizational Psychology Brownbag.*
4. **Zhang, S.** (2022, September) Accurate Assessment via Process Data. *Statistics Seminar.*
5. **Zhang, S.** (2021, October). Identifying Problem-Solving Patterns via Clustering of Log Data. *Clinical/Community Psychology Brownbag.*
6. **Zhang, S.** (2021, October). Visualization and Clustering of Problem-Solving Log Data. *Cognitive Psychology Brownbag.*
7. **Zhang, S.** (2020, November). Differential Item Functioning Correction with Process Data. *Quantitative Psychology Brownbag.*
8. **Zhang, S.** (2020, October). Accurate Assessment via Process Data. *QUERIES Brownbag, College of Education.*

Training Sessions:

1. Liu, J., Qi, J., Kang, K., **Zhang, S.**, Tang, X., & Ying, Z. (2022, April) Short Course of R Programming for Data Science. <http://scientificnpc.com/processdata/workshop2022RCourse.html>

2. He, Q., Liu, J, Tang, X., & **Zhang, S.** (2021, July). Statistical Learning Methods for Process Data *The 86th International Meeting of the Psychometric Society.*
3. Liu, J, Tang, X., & **Zhang, S.** (2021, June). Statistical Learning of Process Data: Methods, Software, and Applications. *Annual Meeting of the National Council on Measurement in Education.*
4. Liu, J., Tang, X., & **Zhang, S.** (2020, July). Workshop on Statistical Learning for Process Data. <http://www.scientifichpc.com/processdata/workshop.html>
5. Douglas, J., Culpepper, S., Chen, Y., Balamuta, J., Chang, H-H., Wang, S., **Zhang, S.**, Fellouris, G., & Ye, S. (2018, April). Techniques and Software for Q-Matrix Estimation and Modeling Learning in Cognitive Diagnosis. *2018 National Council on Measurement in Education meeting.* New York, NY.
6. **Zhang, S.**, Chang, H-H. (2017, December). Stationary and Real-Time Assessment of Learning Progress with Diagnostic Classification Models. *2017 Global Chinese Conference on Educational Information and Assessment,* Taichung, Taiwan.

Leading Conference Presentations:

1. **Zhang, S.**, Tang, X. (2024, April). Diagnostic Assessment via Process Data based on Subtask Analysis. *Symposium presentation at the 2024 Annual Meeting of the National Council on Measurement in Education.* Philadelphia, PA.
2. **Zhang, S.** (2023, July). Consequences of Data Leakage on Reproducibility in Machine-Learning-based Psychometric Research. *Poster presented at the International Meeting of the Psychometric Society,* College Park, MD.
3. **Zhang, S.**, Wei, X. (2023, April). Explaining Performance Gaps with Problem-Solving Process Data via Exploratory Mediation Analysis. *Paper presented at the Annual Meeting of the National Council on Measurement in Education,* Chicago, IL.
4. **Zhang, S.**, Wei, X. (2023, April). Math Test-taking Behavior of Students with Learning Disabilities: A Natural Language Processing Approach *Paper presented at the Annual Meeting of the American Educational Research Association,* Chicago, IL.
5. **Zhang, S.**, Li, A.[†], & Wang, S. (2022, August). Exploration of Latent Structure in Test Review and Revision Log Data. *Paper presented at the 2022 Joint Statistical Meeting.* Washington DC.
6. **Zhang, S.**, Wei, X., & Zhang, J.[†]. (2022, January). Examining the Differences in Item Revisit Patterns across Disability Groups. *Symposium Presentation at the FY2022 IES Annual Principal Investigators Meeting.*
7. **Zhang, S.**, Wang, Z., Qi, J., Liu, J., & Ying, Z. (2021, June). Improving Scoring Precision with Features Extracted from Log Data. *Symposium at the Annual Meeting of the National Council of Measurement in Education.*
8. **Zhang, S.**, Tang, X., Wang, Z., Liu, J., Ying, Z., & He, Q. (2019, July). Understanding Respondent Characteristics through Log Data and Interevent Times. *Paper presented at the 83rd International Meeting of the Psychometric Society.* Santiago, Chile.
9. **Zhang, S.**, Tang, X., Wang, Z., Liu, J., Ying, Z., & He, Q. (2019, June). Understanding Interactive Items' Characteristics by Deep Learning-based Process Data Analysis. *Paper presented at the 2019 International Association of Computerized Adaptive Testing Conference.* Minneapolis, Minnesota.
10. **Zhang, S.**, & Wang, S. (2019, April). Understanding Learner Heterogeneity: A Mixture Learning Model with Responses and Response Times. *Electronic poster presented at the 2019 National Council on Measurement in Education meeting.* Toronto, Canada.
11. **Zhang, S.**, & Wang, S. (2018, July). Modeling Heterogeneity in Online Learners: A Mixture Learning Model with Responses and Response Times. *Paper presented at the 83rd International Meeting of the Psychometric Society.* New York, NY.

12. **Zhang, S.**, & Chang, H-H. (2018, April). A Multilevel Logistic Hidden Markov Model for Learning under Cognitive Diagnosis. *Paper presented at the 2018 National Council on Measurement in Education meeting*. New York, NY.
13. **Zhang, S.**, & Chang, H-H. (2017, July). A Multilevel Logistic Hidden Markov Model for Learning under Cognitive Diagnosis. *Paper presented at the 82nd International Meeting of the Psychometric Society*. Zurich, Switzerland.
14. **Zhang, S.**, Lin, H., Gao, X., & Chang, H-H. (2017, April). Measuring Adaptive Learning Progress Using Cognitive Diagnostic-Computerized Adaptive Testing. *Paper presented at the 2017 National Council on Measurement in Education meeting*. Austin, TX.
15. **Zhang, S.**, & Culpepper, S. A. (2017, April). Bayesian Estimation of a General Class of Restricted Latent Class Models. *Paper presented at the 2017 National Council on Measurement in Education meeting*. Austin, TX.
16. **Zhang, S.**, & Chang, H-H. (2016, April). The Relationship between Q-Matrix Specification and Item Exposure Rate in CD-CAT. *Paper presented at the 2016 National Council on Measurement in Education meeting*, Washington, D.C.
17. **Zhang, S.**, & Chang, H-H. (2015, July). Using Computerized Adaptive Testing under the DINO Model for Psychological Testing: A Simulation Study. *Paper presented at the 80th International Meeting of the Psychometric Society*, Beijing, China.
18. **Zhang, S.**, Chang, H-H. (2015, July). Using Computerized Adaptive Testing under the DINO Model for Psychological Testing: A Simulation Study. *Psychometrics in the Big Data Era Workshop at Beijing Normal University*, Beijing, China.
19. **Zhang, S.**, Chang, H-H. (2015, July). From Smart Testing to Smart Learning: Theory, Research, and Potentials. *Psychometrics in the Big Data Era Workshop at Beijing Normal University*, Beijing, China.

Contributed Conference Presentations:

1. Domingue, B., Kanopka, K., Caffrey-Maffei, L., Kapoor, R., **Zhang, S.**, Liu, Y. The Item Response Warehouse (IRW): A Large Open Repository of Response Data. *Paper presentation at the 2024 Annual Meeting of the National Council on Measurement in Education*. Philadelphia, PA.
2. Zheng, Y., Huang, S., Nydick, S., & **Zhang, S.** (2024, April). MxML Phase 2: Survey of the measurement community. *Paper presentation at the 2024 Annual Meeting of the National Council on Measurement in Education*. Philadelphia, PA.
3. Xiao, Z.[‡], **Zhang, S.**,[‡] Liao, V., & Lai, V. (2023, December). Evaluating NLG Evaluation Metrics: A Measurement Theory Perspective. *Empirical Methods in Natural Language Processing Conference*. Singapore.
4. Kwon, S.[†], **Zhang, S.** (2023, November). Explaining Performance Gaps with Problem-Solving Process Data via Latent Class Mediation Analysis. *Presentation at the 2023 Ideas in Testing Research Seminar*, Chicago, IL.
5. Chen, L., **Zhang, S.**, Qi, J., & Liu, J. (2023, July). Understanding Differential Item Functioning Using Process Data. *Paper presented at the International Meeting of the Psychometric Society*, College Park, MD.
6. Kwon, S.[†], **Zhang, S.**, & Koehn, H. F. (2023, April). MCMC Convergence Diagnostics in the DINA Model and the Bi-factor IRT Model. *Paper presented at the Annual Meeting of the National Council on Measurement in Education*, Chicago, IL.
7. Wei, X., **Zhang, S.** (2023, April). The Academic, Behavioral, and Psychological Impact of Extended Time Accommodation Among Students with Learning Disabilities. *Paper presented at the Annual Meeting of the American Educational Research Association*, Chicago, IL.

8. Ulitzsch, E., **Zhang, S.**, & Pohl, S. (2023, April) A Model-Based Approach to the Disentanglement and Differential Treatment of Engaged and Disengaged Item Omissions. *Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.*
9. Wei, X., **Zhang, S.**, & Zhang, J. (2023, April). Use NAEP Process Data to Profile Cognitive Strategies for Solving Spatial Problems. *Paper presented at the Annual Meeting of the National Council on Measurement in Education, Chicago, IL.*
10. Zheng, Y., Nydick, S., Huang, S., & **Zhang, S.** (2023, April). MxML: Exploring the relationship between measurement and machine learning in recent history. *Paper presented at the Annual Meeting of the National Council on Measurement in Education, Chicago, IL.*
11. Li, A.[†], **Zhang, S.**, & Wang., S. (2022, April). Exploring Item-Level Revision Behaviors by Revision Log Clustering. *Annual meeting of the National Council of Measurement in Education.* San Diego, CA.
12. Wei, X., Zhang, J.[†], & **Zhang, S.**. (2022, April). A Tale of Two Disabilities: Findings from NAEP Response and Process Data. *Annual meeting of the National Council of Measurement in Education.* San Diego, CA.
13. Du, Y.[†], **Zhang, S.**, Chang, H.-H. (2022, April). Compromised Item Detection: A Bayesian Change-Point Perspective. *Annual meeting of the National Council of Measurement in Education.* San Diego, CA.
14. Bergner, Y., **Zhang, S.**, Jeon, M., & DiTrapani, J. (2022, April). Making construct-irrelevant variance relevant: the case of resilience and other possibilities. *Annual meeting of the National Council of Measurement in Education.* San Diego, CA.
15. Qi, J.[†], **Zhang, S.**, Liu, J., & Ying, Z. (2020, July). Differential Item Functioning Detection and Removal by Process Features and Transfer Learning. *Paper presented at the 85th International Meeting of the Psychometric Society.*
16. Guo, J.[†], **Zhang, S.**, Xu, X.[†], & Ying, Z. (2020, July). Modelling Not-Reached Items with Response Time Censoring Approach. *Paper presented at the 85th International Meeting of the Psychometric Society.*
17. Xu, X.[†], **Zhang, S.**, Guo, J.[†], Fang, G., & Ying, Z. (2020, July). Latent Variable Selection for Testlet-Based Tests *Paper presented at the 85th International Meeting of the Psychometric Society.*
18. Tang, X., **Zhang, S.**, Wang, Z., Liu, J., & Ying, Z. (2019, July). Cross-Item Response Process Prediction by Transformer. *Paper presented at the 84th International Meeting of the Psychometric Society.* Santiago, Chile.
19. Wang, S., & **Zhang, S.** (2019, April). Measuring Learning Outcome Using Responses and Response Times: Mastery and Fluency. *Paper presented at the annual meeting of the National Council on Measurement in Education, Toronto, Canada.*
20. Wang, S., **Zhang, S.**, Douglas, J., & Culpepper, S. (2018, July). A Joint Modeling Framework Using Responses and Response Times to Track Skill Acquisition: Model Estimation and Application. *Paper presented at the 2018 Joint Statistical Meeting, Vancouver, Canada.*
21. Chang, H-H., Wang, S., & **Zhang, S.** (2017, July). Some Promising Advancements Concerning CAT Foundation and Implementations. *Paper presented at the 81st International Meeting of the Psychometric Society, Zurich, Switzerland.*
22. Chang, H-H., Kang, H-A., & **Zhang, S.** (2017, April). Using Cognitive Diagnostic Computerized Adaptive Testing to Help Classroom Learning. *Paper presented at the annual meeting of the National Council on Measurement in Education, San Antonio, TX.*
23. Chang, H-H., **Zhang, S.** (2016, December). Psychometrics in the Era of “Internet + Education”. *2nd Annual Conference of the Collaborative Innovation Center of Assessment toward Basic Education Quality, Beijing, China.*

24. Kern, J. L., **Zhang, S.**, Sun, T., Zhang, B., Amrhein, R., Deceanne, A., & Lee, A. (2016, October). Multidimensional Computerized Adaptive Test for the Big Five Personality Assessment. *Paper presented at the annual Ideas in Testing Research Seminar*, Chicago, IL.
25. Chang, H-H., **Zhang, S.** (2016, September). Cognitive Diagnosis and “Internet + Measurement and Evaluations”. *Fourth Conference on the Statistical Methods in Psychometrics at Columbia University*, New York, NY.
26. Kang, H.-A., **Zhang, S.**, & Chang, H-H. (2015, April). Jensen-Shannon Information as a Dual Objective Item Selection Criterion in CD-CAT. *Paper presented at the annual meeting of the American Educational Research Association*, Chicago, IL.

SOFTWARE

The **hmc dm** R package Creator

- A package for fitting hidden Markov cognitive diagnosis models on longitudinal data for learning.
- <https://github.com/tmsalab/hmc dm>

The **ProcData** R package Co-author

- A package for exploratory process data analysis.
- <https://github.com/xytangtang/ProcData>

SERVICE

Editorial Board:

- Journal of Educational and Behavioral Statistics (2022 -)
- Journal of Educational Measurement (2022 -)
- AERA Open (2023 -)

Managing Editor:

- Applied Psychological Measurement (2017 - 2019)

Professional Committee:

- National Council of Measurement in Education
Dissertation Award Committee Chair (2023); Member (2021 - 2023)
- Psychometric Society
Graduate Student Committee Member (2019 - 2020)
Annual Conference Program Committee Member (2023)

Grant Proposal Reviewer:

- National Science Foundation: Methodology, Measurement, and Statistics (Merit; 2021, 2023)
- Institute of Education Sciences: Statistics and Methodology (Panel member; 2024)

Ad-hoc Manuscript Reviewer:

- AERA Open
- Applied Psychological Measurement
- British Journal of Mathematical and Statistical Psychology
- Behavioral Research Methods
- Computers and Education
- Educational and Psychological Measurement
- Educational Measurement: Issues and Practice

- Frontiers in Psychology
- Handbook of Diagnostic Classification Models
- International Journal of Testing
- Journal of Classification
- Journal of Educational and Behavioral Statistics
- Journal of Intelligence
- Large-Scale Assessments in Education Psychometrika

Conference Proposal Review Panel:

- American Educational Research Association

Conference Volunteer, Discussant, or Session Chair:

- International Meeting of the Psychometric Society (2018, 2020, 2023)
- National Council of Measurement in Education Annual Meeting (2022)

Professional Affiliations:

- National Council on Measurement in Education
- Psychometric Society
- American Educational Research Association, Division D

AWARDS & HONORS

External:

- Alicia Cascallar Award, National Council of Measurement in Education (2022)
- Outstanding Reviewer Award, Journal of Educational and Behavioral Statistics (2020, 2023)

University of Illinois at Urbana-Champaign:

- List of Teachers Ranked as Excellent by Students, 2016, 2021, 2022, 2023
- Jeffrey Tanaka Memorial Award, Department of Psychology, 2018.
- Student Travel Award, Department of Psychology, 2018.
- Conference Travel Award, Graduate College, 2017.
- Hobson Fellowship, Department of Psychology, 2014 - 2015 & 2015 - 2016.